



Glenbrae School

2024 July Newsletter

***See how we grow, believe and
succeed!***

103 Leybourne Circle • Glen Innes • Auckland

Phone: 09 528 5025

www.glenbrae.school.nz

Facebook: Glenbrae School

Dear Whānau, Parents and Caregivers,

Mālo ni, Fakaalofa lahi atu, Kia orāna, Tālofa lava, Mālō e lelei, Talofa, Noa'ia, Ni sa bula vinaka, Mauri, Tēnā koutou katoa and warm greetings to you all.

What a fast and exciting term it has been. It's always amazing how fast the term goes, and this term was no exception. We are certainly in the colder winter months so please remember to purchase your warm Glenbrae jumpers at the office.

We have welcomed a number of new students since the last newsletter, welcome to Glenbrae School.

Next term we begin with a bang - our Performing Arts Module "United Nations". This has become an exciting Glenbrae tradition. This year, our classes will be investigating two countries and getting prepared for an exciting United Nations Assembly on Friday 23rd August - mark this date in your calendars!

We are also starting to think about our second module of next term - Healthy Body, Healthy Minds. It's all about balance. As a part of a balanced diet at school, we kindly ask for birthday shared lunches, cakes and treats to not be shared at school, as some classes have a little bit too much sugar a bit too regularly. We really appreciate your help and understanding on this. We love to celebrate your child's birthday but we have to manage our balanced food intake too! But don't worry - there will still be regular scheduled shared lunches throughout the year so plenty of opportunity to still come together as a class to celebrate.

We also celebrated a special New Zealand public holiday - Matariki! Our epic kapa haka group did a wonderful performance, and we raised over \$600 towards teaching and learning resources. Ka pai!

Ngā mihi nui

Robbie Perreau
Principal

Matariki Ball

Glenbrae School hosted our annual Matariki ball to celebrate Māori New Year. We had a wonderful celebration and raised over \$600 towards teaching and learning resources.



Ki o Rahi Cluster Tournament

Glenbrae School participated in the Ki o Rahi cluster tournament on Thursday 27th June and we loved it!



New and Departing Staff Members

We are proud to announce our new teacher, Amy Underwood, will be starting in Room 7 in Term 3. We are excited for her to join the Glenbrae family.

Here is a message from Amy!

I have grown up in a little place called Somerset, a county in the South-West of England.

In 2014, I graduated from the University of Winchester with a degree in Primary Education and have been teaching ever since. During my time at university, I specialised in SEND, enhancing my knowledge of how students learn.

I have recently led the development of RE and English. I enjoy working together to develop a passion for reading and writing. I have a special interest in SEN and enjoy watching my students develop their skills.

I love my job and it's a vocation which has called from a young age. I'm looking forward to developing my teaching practice further as I move across the world to NZ.

When I'm not teaching, I'll be spending time with my husband, who lectures in law, and our 15-month-old son. Together, we love exploring the outdoors and going off on adventures.

I look forward to meeting you all at the beginning of term 3.



Farewell

This term we bid farewell to our long serving Office Administrator, Phillippa Dunbar. She is retiring to spend time with her new grandchild and to do some travelling. All the best and thank you for everything you have done here at Glenbrae School. We wish you well!

Progress of Senior School Classroom Renovations

The senior classrooms have had most of their carpet and wall lining installed. The furniture has been ordered and will be delivered early next term. Check out the progress....



Birthday Celebrations:

Happy birthday to these lovely children:

Rm 1 - Noah	09-06
Rm 2 - Ngatungane	30-06
Marsalis	02-07
Rm 3 - Mercedes	24-06
Vikinthan	02-07
Ayva	13-06
Zayn	16-06
Ezra	13-06
Rm 5	No birthdays
Rm 6	Deborah 22-06
Ele	10-06
Rm 7	Jillian 07-07
Diamond	26-06
Rm 8	Katrina 12-06

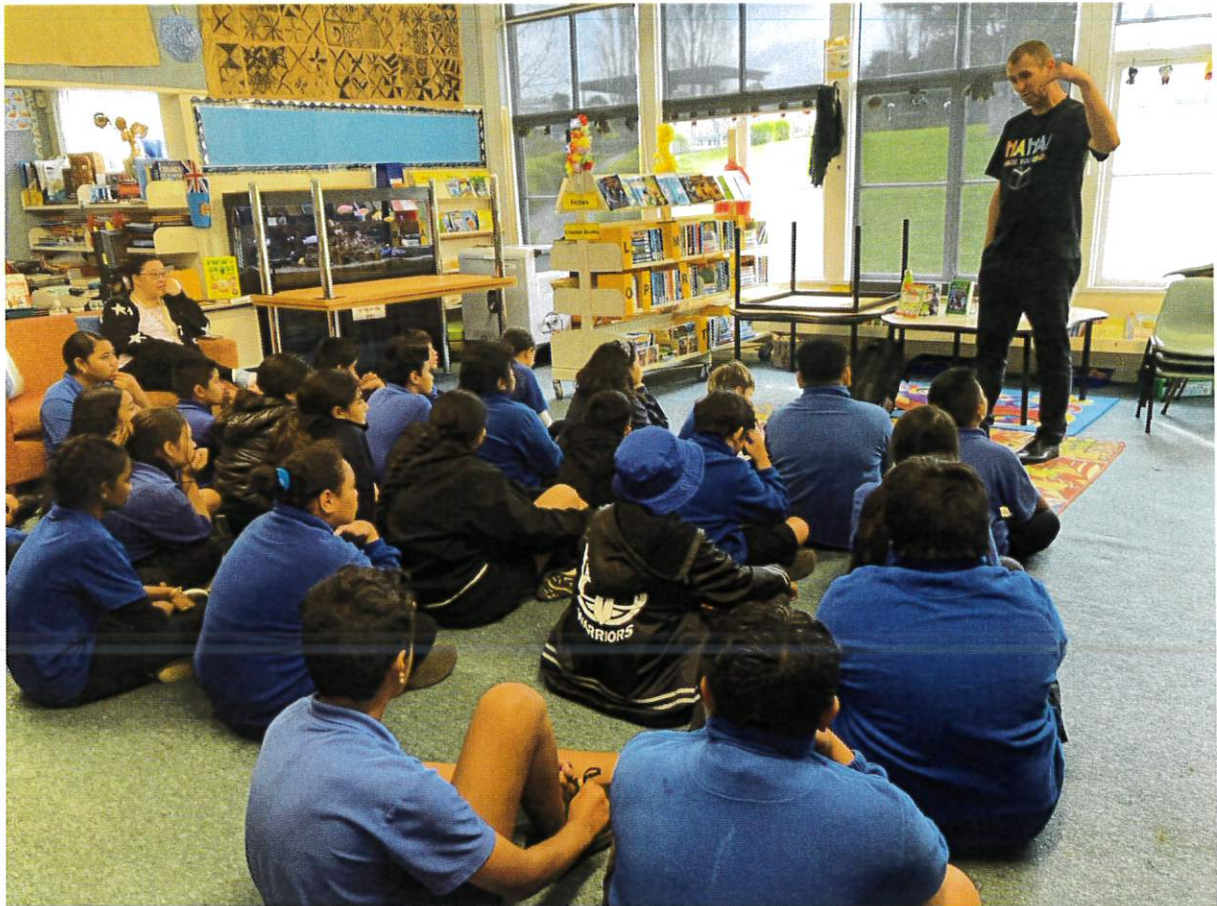
If we have accidently left your child off the birthday list, please let us know and we will add them to our next newsletter!

Welcome to our new students!

Carmin, Sipa and Lupe

Reading Ambassador

Glenbrae School was fortunate to have a visit from the Te Awhi Rito New Zealand Reading Ambassador - Alan Dingley. A very engaging and exciting visit!



Experts in FUN!

HOLIDAY



Holiday Programme

8th – 19th July

MSD - Approved. Work & Income OSCAR Subsidy available

Book now

SKIDS

sKids Glenbrae
Skids Glen Innes
Skids Glen Taylor

Customer Service:
021 2096557

Phone: 021 0686892

Email: anjum@skids.co.nz

Book now at skids.co.nz/glenbrae

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July

Monday 8th



Opening Ceremony

Join us for an exciting virtual hangout with 2x Paralympic gold medalists Liam Malone and Paris 2024 Olympian Camille French. Plus unleash your creativity by making our own team banners.



Tuesday 9th



Magical Games

Join us for a day full of enchantment and wonder. A spell binding performance by Magician Mick followed by a thrilling game "Enchanted Quest" and make your enchanted artefacts. **(Incursion!)**



Wednesday 10th



Art-letic games Design your Tshirt

Show case your team spirit by designing your own T-shirt. You will also get to shape and create your own masterpiece in your clay medal activity. It's a day filled with brim with crafty celebrations!



Thursday 11th



Roller Skating games

Join us for wheely sports challenge at Skateland. Sharpen and showcase your Roller skating skills. Must wear socks and closed shoes. **(Excursion)**



Friday 12th



Passport to Paris

Get ready to unleash your competitive spirit exhilarating capture the flag challenge. You'll receive your very own passport and keepsake lanyard, collecting stamps each day as you explore different countries.



Monday 15th



Skids sports carnival

Join us for a day of teamwork and fun challenges with an athletic twist. We will have obstacle race bouncy castle so compete in relay races and see if your team can come out on top. It will be a fun day for all. **(Incursion)**



Tuesday 16th



Extreme Entertainment

Join us for a day of teamwork and fun challenges with an athletic twist. We will have obstacle race bouncy castle so compete in relay races and see if your team can come out on top. It will be a fun day for all. **(Excursion)**



Wednesday 17th



Yum-Games French Crepes

Ready, set, cook! Don your chef's hat for a tasty adventure as we whip up yummy French crepes. Then get ready to indulge in some delicious cookie face race challenge. It's a culinary delight guaranteed to create sweet memories inner engineer!



Thursday 18th



Movies STEM Relay games

Today we are off to cinemas to watch Despicable 4 movie. Gru and his inventive minions are in a whirlwind of STEM adventures! **(Excursion)**

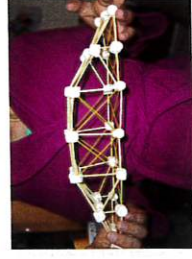


Friday 19th



Building bridges and brick games

Build your way to victory, in the thrilling building brick games! Create your own Lego mascot to take home and reach new heights with our Eiffel tower construction activity and marshmallow bridges. It's a day filled with creativity and fun as you unleash your inner engineer!



Oscar Subsidy Information

Skids Glenbrae
Skids Glen Innes
Skids Glen Taylor

Customer Service:
021 2096557

Phone: 021 0686892

Email: anjum@skids.co.nz

Book now at skids.co.nz/glenbrae

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Good News!

Starting 1st April 2024, the rules for getting the OSCAR Subsidy are changing. This means if you couldn't get it before, you might be able to now!

You may be able to get an OSCAR Subsidy if:

- you're the principal caregiver of a dependent child
- you're a New Zealand citizen or permanent resident
- your family is on a low or middle income.

You also need to be in one of these situations:

- working, studying or on an approved training course
 - involved in an activity that Work and Income has asked you to do
 - a shift worker who works nights
 - seriously ill or disabled
 - caring for a child in hospital or for a child you get the Child Disability Allowance for.
- You can't get the OSCAR Subsidy if the child's other parent or caregiver can take care of the child.

It also depends on how much you and your partner earn.

Childcare assistance

Use this table to work out which rate applies to you based on your income:

Number of dependent children in your care	Childcare Subsidy and OSCAR subsidy rates				
	Gross income per week				
1 child	Less than \$1,062	\$1,062 to \$1,933.99	\$1,934 to \$2,094.99	\$2,095 to \$2,256.99	\$2,257 or more
2 children	Less than \$1,221	\$1,221 to \$2,224.99	\$2,225 to \$2,400.99	\$2,401 to \$2,578.99	\$2,579 or more
3 or more children	Less than \$1,368	\$1,368 to \$2,481.99	\$2,482 to \$2,691.99	\$2,692 to 2,901.99	\$2,902 or more
Rate that applies to you	Rate 0	Rate 1	Rate 2	Rate 3	Nil

Use your rate from the table above to find the payment amount for your subsidy:

Assistance type	Rate 0	Rate 1	Rate 2	Rate 3
Childcare Subsidy hourly rate, non-taxable	\$6.38	\$5.09	\$3.56	\$1.99
Childcare Subsidy up to 50 hours per week, maximum, non-taxable	\$319	\$254.50	\$178	\$99.50
OSCAR Subsidy hourly rate, non-taxable	\$6.38	\$5.09	\$3.56	\$1.99
OSCAR Subsidy during term time up to 20 hours per week, maximum, non-taxable	\$127.60	\$101.80	\$71.20	\$39.80
OSCAR Subsidy during holidays up to 50 hours per week, maximum, non-taxable	\$319	\$254.50	\$178	\$99.50

Attendance at School

Success in school begins with showing up. Your attendance shapes your academic journey. Check out these facts:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

Whānau Attendance Statistics

We continue to publish school whānau attendance statistics to help encourage our students to attend school regularly - this will help their school whānau earn points towards the end of year whānau cup!

Week 9

Kauri - 82.84%
Kowhai - 83.03%
Nikau - 82.84%
Rata - 82.63%

Important Upcoming Dates

Friday 5th July	Last day of Term 2
Monday 22nd July	First day of Term 3 - 8:55am start time
Wednesday 31st July	3 Way Conferences (8am until 8pm)
Monday 4th August	Cook Island Language Week
Friday 23rd August	United Nations Assembly - Time TBC

Updated Cell phones in School Policy

In line with new requirements, our cell phone policy at school is still the same - away for the day! Here is our formal policy regarding cell phones and personal digital devices:

Glenbrae School does not allow students to bring personal digital devices to school. These are not necessary to have during the day.

We discuss the school rules about personal digital devices at the beginning of the year, and throughout the year as needed. Any changes to our school rules are communicated to students and our school community.

Parent/Caregiver and student responsibilities

If a parent/caregiver needs to contact their child urgently during the day, they should call the office.

If a student brings a personal digital device to our school, the following guidelines apply:

- The school does not accept responsibility for lost, damaged, or stolen personal digital devices brought to the school but investigates any issues as appropriate.
- Should a student bring in a personal digital device, they must hand in their device to the office or their teacher at the beginning of the day, and can collect the device at the end of the day.

Personal digital devices may not be taken on EOTC events.

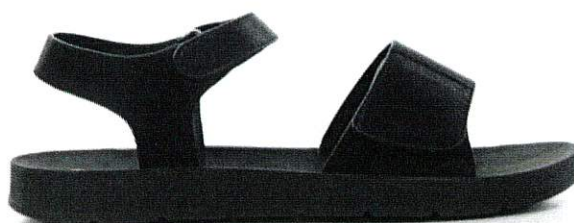
Students are expected to follow our **Digital Technology and Online Safety** policy when using personal digital devices on school property or the school network.

Inappropriate use

If we see a student using a personal digital device inappropriately, we confiscate it. After the student locks the device, we place it in the office to be collected at the end of the day.

School Shoes - What is and isn't allowed!

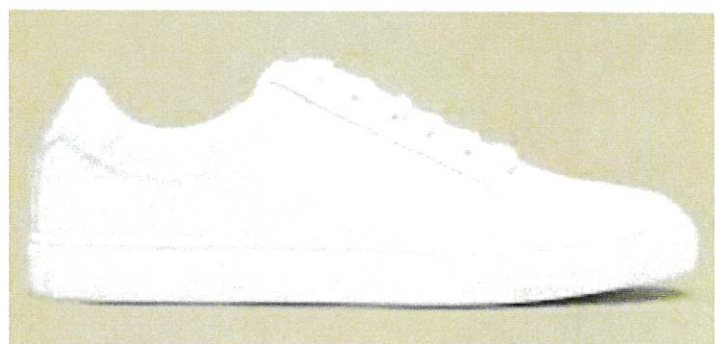
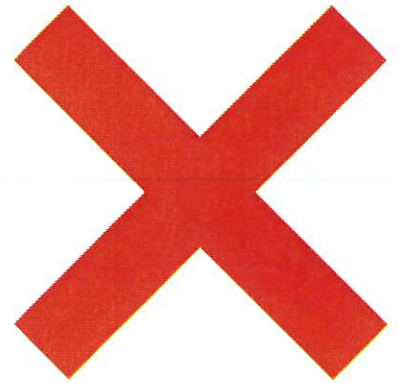
Here are some shoes which are great for school



https://www.numberoneshoes.co.nz/kids/school-shoes?_sl=2

<https://www.thewarehouse.co.nz/c/clothing-shoes-accessories/school-uniforms-accessories/school-shoes>

Here are some shoes which are NOT allowed at school



Ongoing Key Reminders and Notices

Valuables/money/phones that get brought to school and get lost are completely the child's responsibility and the school will not search for or be responsible for these lost items if they are brought to school!

Students are not permitted to bring mobile phones/smart watches to school. If they bring one, they need to hand it to their teacher to look after during the day.

Vaping or smoking on school grounds is completely unacceptable at Glenbrae School. Students who bring these items to school will face the consequences for doing so.

Glenbrae School has a uniform which is available for purchasing at the office. The correct school uniform needs to be worn every day, which includes a Glenbrae School hat during Terms 1 and 4.

If you have changed any of your contact details please keep the office informed. We need to be able to contact you in an emergency and these details are vital to be kept updated!

All of Glenbrae School's Policies and Procedures are available for viewing at anytime at www.glenbrae.schooldocs.co.nz. The username is **glenbrae** and the password is **glenbrae123**.

Absences - please call the office on 09 528 5025 if your child is not coming to school that day. If we do not hear from you, we will txt you and after numerous days away, we may have to place a referral to our attendance service for follow up.

Fizzy drink, lollies, chocolate, chewing gum etc are a big NO NO at school. If found, they will be confiscated and returned at the end of each day. We look forward to your support on this. We supply free lunches so there is no need to drop off lunch if you child has forgotten it that day!

Keep it named! Please name every piece of uniform your child has. This makes it so much easier to find when your little one may have left something behind.

OPEN DOOR POLICY Our school runs on an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you! If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the relevant senior staff member or myself. If you are wanting information on your child's progress, it is advisable to book a time to see teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

All visitors to the school must sign in at the office upon arrival. This includes your high school aged students who return back to school!

Uniform Reminders

Please ensure your child is wearing black shoes to school please. This is our school uniform. Please see some examples on what black school shoes are acceptable. Glenbrae School's uniform is the same for boys and girls, with girls having the option of wearing shorts or the skort. We encourage parents to purchase at least two school uniform T-shirts which have the school logo and a school uniform blue jumper which has our school logo on it. The black school shorts are to be worn in the summer months. Plain black trousers/long pants can be worn during the winter terms which are Term 2 and Term 3.

School Board Updates

The 2024 board meeting dates are as follows, at 4pm.

Wednesday 7th August
Wednesday 25th September
Wednesday 6th November
Thursday 12th December

Lateness

Please remember our start time every morning is 8:55am. Repeated lateness may result in your child losing their morning tea or lunchtime - please avoid this by getting up early, and on the road in time for the morning ball!

2024 Curriculum Overview

Glenbrae School Curriculum Overview 2024

Duration	Module	Learner Profile	Curriculum Focus	Big Idea
3 weeks	Ko wai tātou? Who are we? GBS values What does it look like?	Students contribute to a better world.	Social Sciences: Culture and Identity	Through our shared GBS values we are connected to each other, to the community and to the wider world.
4 weeks	Te whakapuaki i ahau Expressing myself	Students are empowered. Students are creative.	Visual Arts	Visual Arts is an effective way of expressing my culture and identity.
7 weeks	He kaupakihi matou We are entrepreneurs	Students contribute to a better world. Positive digital citizens.	Technology Mathematics	An entrepreneur identifies a need in the market and realises the opportunity.
6 weeks	He aha kei waho i te waahi? What is out there in space?	Students actively participate in the wider world.	Science: Planet Earth and Beyond	Curiosity is a strong driver to explain the unexplained about the solar system and beyond.
5 weeks	Te whakapuaki i a tātou ano Expressing ourselves	Students are empowered. Students are creative.	Performing Arts	Performing Arts is an expression of how people see and celebrate the world.
5 weeks	Te tinana me te hinengaro taurite Balanced body and mind	Students are empowered. Students contribute to a better world.	Health and PE: Personal Health	Leading a balanced life empowers us to enhance our personal wellbeing.
Duration	Module	Learner Profile	Curriculum Focus	Big Idea
5 weeks	Te mahi a nga hapori How Societies Work	Students actively participate in the wider world. Students are positive digital citizens.	Social Sciences: How societies work	If a society has not been conquered / colonised, how might they have evolved and developed?
4 weeks	Te whakaoti i ta tātou ako Wrapping Up Our Learning	Students are creative and empowered	Whāriki: Grow, Believe, Succeed	We show our school values through our learning to Grow, Believe, Succeed

FREE Basketball Holiday Program



**JULY 8, 9, 15 & 16 (MON & TUE)
9AM - 3PM @ TAMAKI COLLEGE**



**\$2 SAUSAGE SIZZLE + FRUIT
PROVIDED**

**Info and registrations -
gieagles1072@gmail.com / 0212684618**



FREE GIRLS BASKETBALL HOLIDAY PROGRAM



FRIDAYS 12TH
& 19TH JULY

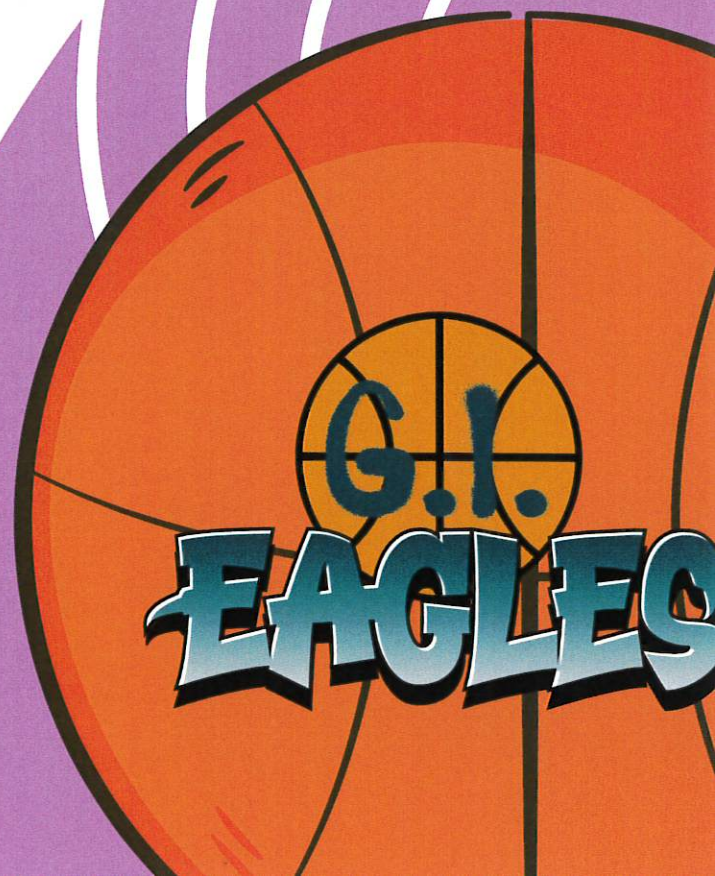
10AM-2PM @TAMAKI
COLLEGE

COOK ISLAND DONUT \$1
& FRUIT PROVIDED

 **INFO +
REGISTRATIONS**

GIEAGLES1072@GMAIL.COM

0212684618



PAK'nSAVE

CAN SOMEONE
CALL IT? I'M
STUCK IN AN
EMAIL AGAIN...



Email Addresses of Teaching Staff

Please contact your classroom teacher in the first instance if you have any questions or queries about your child's learning. The teachers will warmly welcome you to a meeting to discuss matters together in a collaborative way.

Room Number	Teacher Name	Teacher Email Address
Room 1	Viena Ripata (DP) and Bashnee Naidu	vienar@glenbrae.school.nz bashneen@glenbrae.school.nz
Room 2	Shadab Ayub	shadaba@glenbrae.school.nz
Room 3	Cardell Tino	cardellt@glenbrae.school..nz
Room 5	Jamin Paramore	jaminp@glenbrae.school.nz
Room 6	Andrew Te Aotonga (DP) Kris Sheath	andrewt@glenbrae.school.nz kriss@glenbrae.school.nz
Room 7	Amy Underwood	amyu@glenbrae.school.nz
Room 8	Shwe Kyee	shwek@glenbrae.school.nz
Envirosciences and Release Teacher	Dupendar Nath	dupendarn@glenbrae.school.nz
Reading Recovery	Angela Kelly Jane Reading	angelak@glenbrae.school.nz janer@glenbrae.school.nz
Principal	Robbie Perreau	principal@glenbrae.school.nz

Student Support

School's Social Worker - Murray Te Huki - murrayt@atwc.org.nz

School's Nurse - Yun He - yunh@adhb.govt.nz

School's Therapist - Marion Gordon-Flower - marion@maurituituia.com

Room 1



In Room 1, most children attend school regularly and enthusiastically participate in all activities. They're currently focused on learning the recorder, eagerly practising as soon as they arrive. Outside of class, they support each other with hand positions, notes, timing, and intonation, showing a passion for music.

Their dedication extends to singing and dancing, adding joy to their learning. They take pride in their appearance, arriving well-dressed in proper uniform and responsibly managing their belongings.

Academically, they're making progress in reading, writing, and maths, consistently engaging in their lessons.

As teachers, witnessing their growth and development in every aspect is fulfilling.

Well done, Room 1! Keep up the excellent work and continue to shine brightly.

Mrs. Bashnee Naidu
Mrs. Viena Ripata



ROOM 2



Welcome to Room 2's newsletter! Come and check out what we have been doing!

We have enjoyed our BSLA program over the past 10 weeks. The children have enhanced their skills in phonics, vocabulary, reading, and writing. We feel more confident in segmenting and blending words, as these exercises have improved our ability to decode and encode words effectively! Well done Room 2!



In Maths, we've had a great time exploring statistics! We've learned how to gather data and present our findings using tally charts, tables, bar graphs, and pictographs. Working collaboratively, we enjoyed collecting data, sharing our findings, making statements, and representing our discoveries to each other.



During our Kelly Sports sessions, our coaches have taught us valuable lessons. They've taught us about teamwork and inclusion, and equipped us with skills that will be beneficial in future sports activities. Overall, it has been an incredibly positive experience for us all!

Room 5

As we bring Term 2 to a close, the students of Room 5 have had been enjoying all of the activities and learning experiences going on at Glenbrae!



One of the highlights of this term was our visit from the guest author, Alan Dingley to the library. We were thrilled to meet him and be inspired to read more. His visit sparked even greater enthusiasm for our weekly library times every Friday, where we get to find books that teach us new things and engage with books.

Another unforgettable event was the Matariki ball. It was a great evening filled with dancing, laughter, and community spirit. We dressed in our best and danced the night away under the sparkling lights, celebrating the Māori New Year with joy and togetherness.



As we look forward to the next term, we're excited to keep up the momentum with more engaging activities and learning adventures. Thank you to all the parents and staff who have supported and enriched our journey in Term 2. Here's to more fun and learning in Term 3!



ROOM SIX - NEWSLETTER!

Kia ora Room 6 Whānau!

As we wrap up another exciting term, we have so much to share about the amazing learning and activities your tamariki have been engaged in. Here's a glimpse into what we've been up to:

This term, our focus in mathematics has been on statistics. The children have been learning how to collect, organise, and interpret data. They have enjoyed creating their own surveys, gathering information from their classmates, and presenting their findings through graphs and charts. It's been fantastic to see their enthusiasm and understanding grow as they explore how statistics help us make sense of the world around us.

Our inquiry topic has taken us on a journey through space. The students have been captivated by the mysteries of the universe, learning about planets, stars, and galaxies. A highlight was our trip to the Stardome Observatory, where we had the chance to look at interesting exhibits and watch a stunning planetarium show. This experience sparked many questions and a deeper curiosity about what lies beyond our Earth.

In literacy, we've focused on explanation writing. The children have been working hard to develop their skills in explaining how things work or why things happen. They've written some fantastic pieces on space related topics. It's wonderful to see their ability to structure their writing and provide clear, detailed explanations.

Our spelling programme, The Code, continues to support the children's development in this essential area. The structured approach helps them understand the rules and patterns of spelling, making it easier for them to tackle new words with confidence. We've seen great progress, and the students are becoming more able in using their spelling knowledge in their writing.

The Matariki Ball was an awesome success! It was a night filled with fun, laughter, and community spirit. Thank you to everyone who helped make it such a memorable event. The children had a wonderful time, and it was a fantastic way to celebrate Matariki together.

In art, we've been channelling our creativity by drawing inspiration from Vincent Van Gogh's "Starry Night." The students created their own Matariki night artworks using pastels and dye, resulting in some truly stunning pieces. Their use of colour and imagination was impressive, and their artworks reflect the beauty and wonder of the Matariki star cluster.

As we head into the term break, we wish you all a wonderful and safe holiday. We look forward to seeing the children back, refreshed and ready for another term of learning and fun.

Ngā mihi nui,

Andrew Te Aotonga and Kris Sheath



Room 7



Dear Parents,

We are pleased to share with you an update from Room 7, Glenbrae School.

Grow:

Most students in Room 7 attend school regularly and eagerly participate in all activities. They continue to learn how to extend their reading and writing skills, making good progress. They support each other outside the classroom to ensure everyone enjoys their school experiences. Everyone enjoys singing and dancing at the Matariki Ball.

Believe:

Everyone comes to school in correct uniforms, and we thank parents for their support. All students take care of their belongings by placing bags and lunch boxes in the right places. During morning tea and lunch, everyone sits down to eat and responsibly cleans up all litter afterward. Everyone demonstrates respect for each other by looking out for each other.

Succeed:

The children's dedication to learning new skills such as researching, summarising, and playing Maori games and other games shows their commitment to academic and sports success. All students show responsible behaviour during lunchtime, and their tidy habits reflect their success in maintaining a clean and organised environment. Everyone's progress in reading, writing, and math highlights their academic growth and development.

Thank you for your continued support in helping our students thrive in Room 7!

Warm Regards

Mrs. Viena Ripata

Mrs. Pau'uvala



WHAT IS HAPPENING IN

2nd July 2024

ROOM 8?

IN ROOM 8, WE HAVE BEEN WORKING REALLY HARD IN ALL LEARNING AREAS. FOR INQUIRY, WE HAVE BEEN RESEARCHING SPACE, EXPLORING WHAT'S OUT THERE, THE PLANETS, AND SPACE TECHNOLOGY. TO CONCLUDE OUR INQUIRY, WE ARE STORYTELLING BY CREATING ANIMATIONS ABOUT SPACE. STUDENTS WILL BE WRAPPING UP THEIR FINAL TASK FOR THIS MODULE AND WILL BEGIN THEIR NEW INQUIRY TOPIC NEXT TERM.

IN MATHS, WE HAVE BEEN LEARNING ABOUT STATISTICS. WE'VE EXPLORED DIFFERENT TYPES OF GRAPHS, ANALYSED VARIOUS DATASETS, AND LEARNED ABOUT MEAN, MODE, MEDIAN, AND RANGE. THIS NEW LEARNING HAS CHALLENGED THE STUDENTS, AND THEY WERE ALL EAGER TO ENGAGE AND LEARN.

KELLY SPORT LESSONS HAVE BEEN GREAT FUN. WE WRAPPED UP TENNIS AND ARE NOW LEARNING MĀORI TRADITIONAL GAMES LIKE KI O RAHI, MAUI MATAU, RAKAU POI, AND HAKARIKI. STUDENTS REALLY ENJOYED THESE GAMES AND THOROUGHLY GAVE THEM A GO. KI O RAHI WAS A GREAT HIT, AS IT HELPED STUDENTS PREPARE FOR THE TAMAKI CLUSTER TOURNAMENT.

IT IS NOW THE LAST WEEK OF TERM 2, WE LOOK FORWARD TO MORE LEARNING NEXT TERM. WE HOPE YOU ALL ENJOY THE LONG BREAK! BE SAFE AND HAVE FUN!!



**Contact Details - Required to contact you in times of
Emergency**

Parents please fill in your updated contact details and return this page to the office if any have changed, otherwise please leave blank.

Address where the child lives:

Name of Father / Caregiver:

Mobile Number: _____

E-mail address: _____

Home of father: _____

Name of Mother / Caregiver:

Mobile Number: _____

E-mail address: _____

Home of mother: _____

In case of emergency - contact person:

Name: _____

Relationship with child: _____

Mobile Number: _____

E-mail address: _____