



Glenbrae School

2024 June Newsletter

***See how we grow, believe and
succeed!***

103 Leybourne Circle • Glen Innes • Auckland

Phone: 09 528 5025

www.glenbrae.school.nz

Facebook: Glenbrae School

Dear Whānau, Parents and Caregivers,

Mālo ni, Fakaalofa lahi atu, Kia orāna, Tālofa lava, Mālō e lelei, Talofa, Noa'ia, Ni sa bula vinaka, Mauri, Tēnā koutou katoa and warm greetings to you all.

Glenbrae School recently celebrated Samoan language week!
The 2024 theme for Samoa Language Week is 'Tautua i le alofa, manuia le lumana'i – Serve in love for a blessed future'.

The cooler months are certainly here now. Luckily the boiler is working overtime and pumping warm air into our classrooms. Please remember to purchase a school uniform sweatshirt or long black pants to keep your child warm as it is certainly more chilly these days!

We recently went on a whole school trip to Stardome to launch our new module "What is out there in space?" This module is an exciting opportunity to lift our eyes into outer space and inquire about our place in the universe! Big stuff!

Progress with our classroom renovations is going well. We are pumping ahead with the installation of new aluminium joinery and have stripped the old classrooms of their wall and floor linings - soon to be replaced with brand spanking new autex (wall lining) and carpets. Keep an eye out on progress as soon our Year 7/8 classes will be moved into these brand new spaces.

Please remember that attendance is very important. We have an attendance officer making calls and visiting families if she can't get in touch. It's important to call and let us know if your child will be away on the day. Remember - getting your child to school before 8:55 is a very important part of our home school partnership. We appreciate all your efforts in this area!

Ngā mihi nui

Robbie Perreau
Principal

Stardome Visit

Glenbrae School visited Stardome to launch our inquiry module "What is out there in space?"



Senior Class Renovation Photos

First we are doing Rooms 10, 11 and 12, then moving Rooms 7 and 8 into these classrooms so we can then renovate the library and Rooms 7, 8 and 9. A big project - here are some progress pictures so far.



Attendance at School

Success in school begins with showing up. Your attendance shapes your academic journey. Check out these facts:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

Whānau Attendance Statistics

We continue to publish school whānau attendance statistics to help encourage our students to attend school regularly - this will help their school whānau earn points towards the end of year whānau cup!

Week 5

Kauri - 84.61%
Kowhai - 85.17%
Nikau - 84.61%
Rata - 83.64%

Important Upcoming Dates

Wednesday 12th June	Tamaki Inter-Cluster Rugby League (Years 5-8)
Thursday 27th June	Tamaki Inter-Cluster Kī o Rahi Day (Years 5-8) 5pm - Matariki Ball in School Hall
Friday 28th June	Matariki Holiday (Public Holiday)
Friday 5th July	Last day of Term 2

Updated Cell phones in School Policy

In line with new requirements, our cell phone policy at school is still the same - away for the day! Here is our formal policy regarding cell phones and personal digital devices:

Glenbrae School does not allow students to bring personal digital devices to school. These are not necessary to have during the day.

We discuss the school rules about personal digital devices at the beginning of the year, and throughout the year as needed. Any changes to our school rules are communicated to students and our school community.

Parent/Caregiver and student responsibilities

If a parent/caregiver needs to contact their child urgently during the day, they should call the office.

If a student brings a personal digital device to our school, the following guidelines apply:

- The school does not accept responsibility for lost, damaged, or stolen personal digital devices brought to the school but investigates any issues as appropriate.
- Should a student bring in a personal digital device, they must hand in their device to the office or their teacher at the beginning of the day, and can collect the device at the end of the day.

Personal digital devices may not be taken on EOTC events.

Students are expected to follow our **Digital Technology and Online Safety** policy when using personal digital devices on school property or the school network.

Inappropriate use

If we see a student using a personal digital device inappropriately, we confiscate it. After the student locks the device, we place it in the office to be collected at the end of the day.

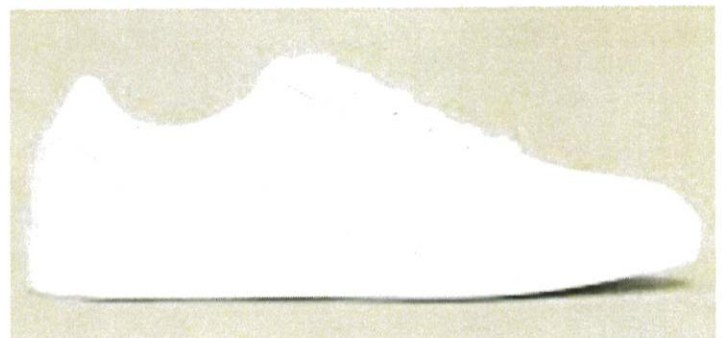
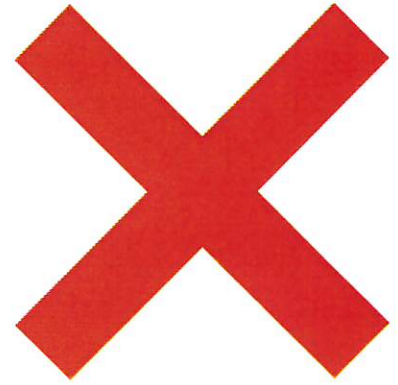
School Shoes - What is and isn't allowed!

Here are some shoes which are great for school



https://www.numberoneshoes.co.nz/kids/school-shoes?_sl=2
<https://www.thewarehouse.co.nz/c/clothing-shoes-accessories/school-uniforms-accessories/school-shoes>

Here are some shoes which are NOT allowed at school



Birthday Celebrations:

Happy birthday to these lovely children:

Room 1 - Jordan 16-05

Room 2 - Rumen 28-05

Room 3 - Ngareta 11-05

Tupou 30-05

Tehuia 19-05

Olivia 31-05

Room 5 No birthdays

Room 6 Jordan 15-05

Cohen 12-05

Room 7 Connie 31-05

Deondre 14-05

Mana 21-05

Room 8 Sivi 11-05

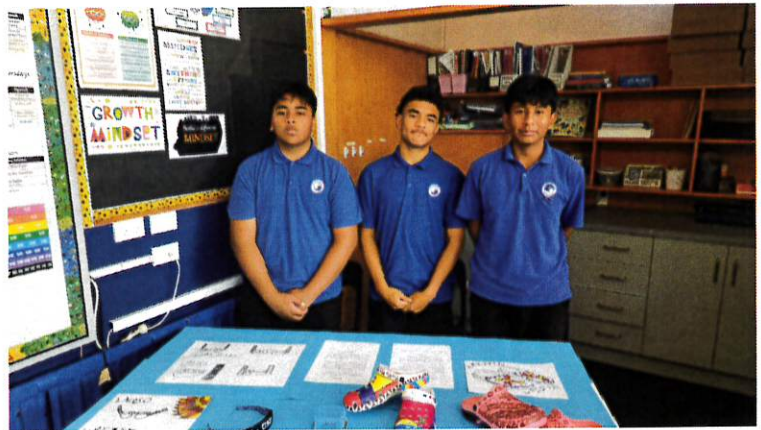
If we have accidentally left your child off the birthday list, please let us know and we will add them to our next newsletter!

Welcome to our new students!

Jordan, Luke, Jillian, and Mana

Glenbrae Entrepreneurship Market Day

Our students identified gaps in the market and worked on solutions to sell to the community. It was wonderful to have lots of families come and visit!



TĀMAKI CONNECT

Ehara taku toa i te toa takitahi, engari he toa takitini



Nau mai haere mai!

Welcome to the first edition of 'TĀMAKI Connect' - a monthly newsletter to keep our community up-to-date on the Regeneration Programme, and in particular, our *priority projects*.

Throughout the year, we will share highlights about our Development Programme, what's happening and when (as best as we can), and how new homes will achieve equity and Mana Motuhake for Tāmaki whānau.

KEY DEVELOPMENTS HAPPENING RIGHT NOW



Concord

Phase 4
(Rangi - Preliminary Design Phase)



Epping Evandale - Stage 1

Phase 4
(Rangi - Preliminary Design Phase)



Site A

Phase 4
(Rangi - Preliminary Design Phase)



Epping Evandale - Stage 2

Phase 3
(Pō/Rangi - Feasibility Phase)



Pirangi

Phase 4
(Rangi - Preliminary Design Phase)



Larson and Torino

Phase 3
(Pō/Rangi - Feasibility Phase)



136 Taniwha

Phase 3
(Pō/Rangi - Feasibility Phase)

THE KEY PHASES OF DEVELOPMENT

1

TUPU - PRE-INCEPTION

*Tupu - ancestral knowledge and growth.
We draw from lessons learnt by past
kaimahi, before we begin work.*

A 'Commencement Notice' for a site is issued. This notice lets TRC know that the land is ready to be prepped for redevelopment. We receive word of this through Kāinga Ora.



3

PŌ/RANGI - FEASIBILITY

Night turns into day (Rangi).

At this stage, we test if our vision is 'feasible' (capable of being done).

Drawing from the approved Opportunity Memo, our teams will work with architects on what housing options we can deliver on the amount of land we have, considering both community aspirations and the cost.

A few options (along with a recommended option) are then presented to the Board to review and approve one of them.

2

TE PŌ - INCEPTION

*Pō - darkness or night.
We cannot yet see the path ahead.*

Now we envision what the completed development could look like. Our teams draw from the aspirations of community, iwi and other stakeholders, and then put it to paper for our board to approve.

This document is called an 'Opportunity Memo', because it highlights the opportunities of the site.

After board approval, Masterplanning will prepare a 'Design Scope' - a more technical/detailed document to give to the architects working alongside us.



THE KEY PHASES OF DEVELOPMENT

5



MOANA - DEVELOPED DESIGN

We take our waka to the sea.

Now that our vision is approved, our teams work together to prepare a 'Building Consent' application to Auckland Council.

This outlines *how* we will build. It includes information from the structure of our new homes to the materials that will be used etc., to ensure we will build to the quality of our vision.

7



KĀINGA - OCCUPATION / LESSONS LEARNT

Taking time to reflect on the journey.

The work is done and the completed whare are now someone's kāinga (home).

At this stage, we return to our homebase to reflect through wānanga. We kōrero about what went right and what we can improve on for next time.

4



RANGI - PRELIMINARY DESIGN

The path is illuminated.

We can now see what's ahead of us.

TRC must now seek consent from Auckland Council to kick off the vision.

Our teams work together to prepare and send a detailed document pack that outlines our vision and the impact the development will have on the community, land, and environment.

This process is called obtaining '**Resource Consent**'.

6



WHENUA - CONSTRUCTION / HANDOVER

We've reached land (whenua).

Building begins!

With all approvals gained, we can now breathe life into our vision and build! We ensure our developments match the quality of our vision, so that we can proudly hand these beautiful new whare over to whānau.



CONCORD PLACE Rangi - Phase 4



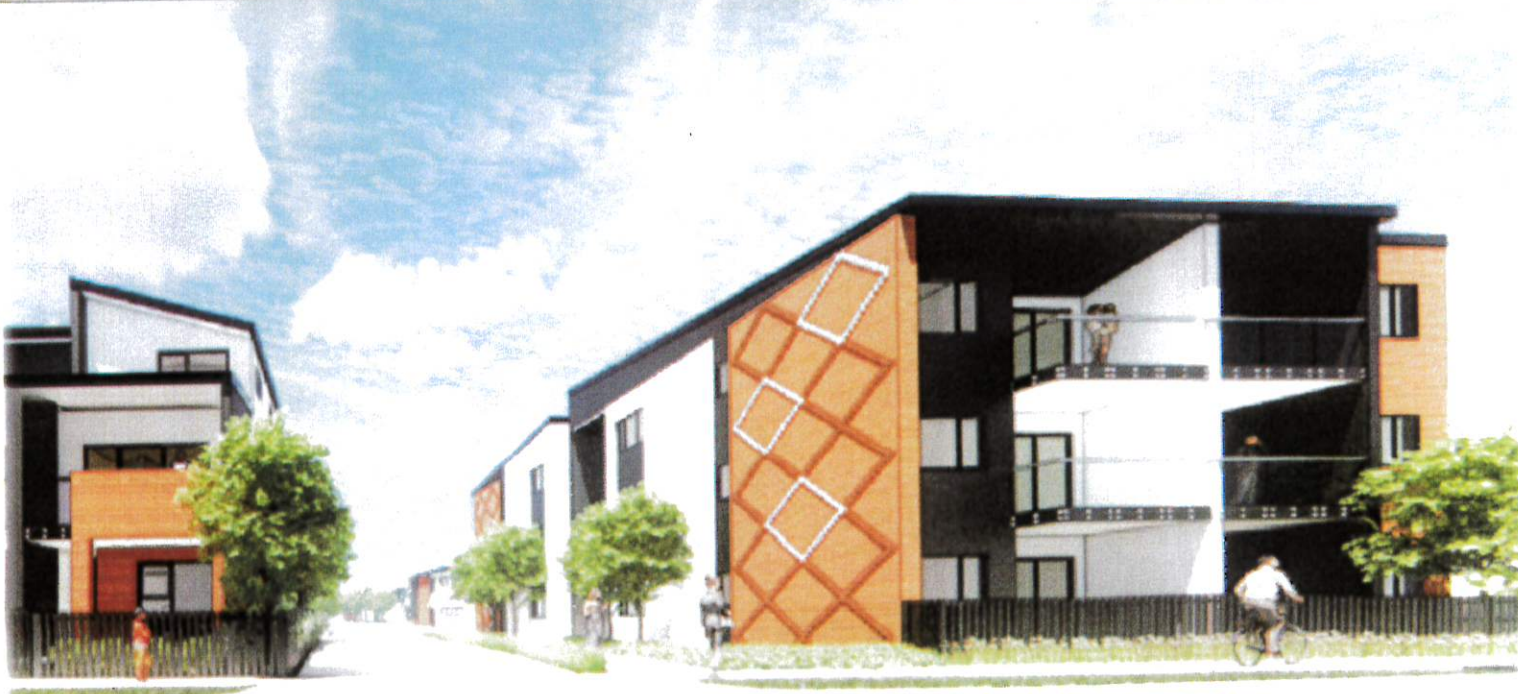
Location: Concord Place, off Taniwha Street and Elstree Avenue, Glen Innes

Type: A mix of apartment and terraced homes

Total new homes: Approximately 84 public and shared home ownership homes

Status: Resource Consent has been lodged

Land area: 18,372 m²



HOW TO STAY UP TO DATE AND PROVIDE FEEDBACK

WANT YOUR SAY?

**Our social pinpoint page
is now live!**



Social pinpoint digital platform created to help people access engagement opportunities online and join in the conversation.

Do you have any questions about the upcoming developments? Here, you can view the concepts for the area, leave a helpful comment, and ask questions about the upcoming development.

We hope to receive your feedback on the future plans for Tāmaki, because your suggestions matter to us.

Ongoing Key Reminders and Notices

Valuables/money/phones that get brought to school and get lost are completely the child's responsibility and the school will not search for or be responsible for these lost items if they are brought to school!

Students are not permitted to bring mobile phones/smart watches to school. If they bring one, they need to hand it to their teacher to look after during the day.

Vaping or smoking on school grounds is completely unacceptable at Glenbrae School. Students who bring these items to school will face the consequences for doing so.

Glenbrae School has a uniform which is available for purchasing at the office. The correct school uniform needs to be worn every day, which includes a Glenbrae School hat during Terms 1 and 4.

If you have changed any of your contact details please keep the office informed. We need to be able to contact you in an emergency and these details are vital to be kept updated!

All of Glenbrae School's Policies and Procedures are available for viewing at anytime at www.glenbrae.schooldocs.co.nz. The username is **glenbrae** and the password is **glenbrae123**.

Absences - please call the office on 09 528 5025 if your child is not coming to school that day. If we do not hear from you, we will txt you and after numerous days away, we may have to place a referral to our attendance service for follow up.

Fizzy drink, lollies, chocolate, chewing gum etc are a big NO NO at school. If found, they will be confiscated and returned at the end of each day. We look forward to your support on this. We supply free lunches so there is no need to drop off lunch if you child has forgotten it that day!

Keep it named! Please name every piece of uniform your child has. This makes it so much easier to find when your little one may have left something behind.

OPEN DOOR POLICY Our school runs on an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you! If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the relevant senior staff member or myself. If you are wanting information on your child's progress, it is advisable to book a time to see teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

All visitors to the school must sign in at the office upon arrival. This includes your high school aged students who return back to school!

Uniform Reminders

Please ensure your child is wearing black shoes to school please. This is our school uniform. Please see some examples on what black school shoes are acceptable. Glenbrae School's uniform is the same for boys and girls, with girls having the option of wearing shorts or the skort. We encourage parents to purchase at least two school uniform T-shirts which have the school logo and a school uniform blue jumper which has our school logo on it. The black school shorts are to be worn in the summer months. Plain black trousers/long pants can be worn during the winter terms which are Term 2 and Term 3.

School Board Updates

The 2024 board meeting dates are as follows, at 4pm.

Wednesday 19th June
Wednesday 7th August
Wednesday 25th September
Wednesday 6th November
Thursday 12th December

Lateness

Please remember our start time every morning is 8:55am. Repeated lateness may result in your child losing their morning tea or lunchtime - please avoid this by getting up early, and on the road in time for the morning ball!

2024 Curriculum Overview

Glenbrae School Curriculum Overview 2024

Duration	Module	Learner Profile	Curriculum Focus	Big Idea
3 weeks	Ko wai tātou? Who are we? GBS values What does it look like?	Students contribute to a better world.	Social Sciences: Culture and Identity	Through our shared GBS values we are connected to each other, to the community and to the wider world.
4 weeks	Te whakapuaki i ahau Expressing myself	Students are empowered. Students are creative.	Visual Arts	Visual Arts is an effective way of expressing my culture and identity.
7 weeks	He kaupakihi matou We are entrepreneurs	Students contribute to a better world. Positive digital citizens.	Technology Mathematics	An entrepreneur identifies a need in the market and realises the opportunity.
6 weeks	He aha kei waho i te waahi? What is out there in space?	Students actively participate in the wider world.	Science: Planet Earth and Beyond	Curiosity is a strong driver to explain the unexplained about the solar system and beyond.
5 weeks	Te whakapuaki i a tātou ano Expressing ourselves	Students are empowered. Students are creative.	Performing Arts	Performing Arts is an expression of how people see and celebrate the world.
5 weeks	Te tinana me te hinengaro taurite Balanced body and mind	Students are empowered. Students contribute to a better world.	Health and PE: Personal Health	Leading a balanced life empowers us to enhance our personal wellbeing.
Duration	Module	Learner Profile	Curriculum Focus	Big Idea
5 weeks	Te mahi a nga hapori How Societies Work	Students actively participate in the wider world. Students are positive digital citizens.	Social Sciences: How societies work	If a society has not been conquered / colonised, how might they have evolved and developed?
4 weeks	Te whakaoti i ta tātou ako Wrapping Up Our Learning	Students are creative and empowered	Vison: Grow, Believe, Succeed	We show our school values through our learning to Grow, Believe, Succeed

Email Addresses of Teaching Staff

Please contact your classroom teacher in the first instance if you have any questions or queries about your child's learning. The teachers will warmly welcome you to a meeting to discuss matters together in a collaborative way.

Room Number	Teacher Name	Teacher Email Address
Room 1	Viena Ripata (DP) and Bashnee Naidu	vienar@glenbrae.school.nz bashneen@glenbrae.school.nz
Room 2	Shadab Ayub	shadaba@glenbrae.school.nz
Room 3	Cardell Tino	cardellt@glenbrae.school.nz
Room 5	Jamin Paramore	jaminp@glenbrae.school.nz
Room 6	Andrew Te Aotonga (DP) Kris Sheath	andrewt@glenbrae.school.nz kriss@glenbrae.school.nz
Room 7	Dupendar Nath	dupendarn@glenbrae.school.nz
Room 8	Shwe Kyee	shwek@glenbrae.school.nz
Envirosciences and Release Teacher	Dupendar Nath	dupendarn@glenbrae.school.nz
Reading Recovery	Angela Kelly Jane Reading	angelak@glenbrae.school.nz janer@glenbrae.school.nz
Principal	Robbie Perreau	principal@glenbrae.school.nz

Student Support

School's Social Worker - Murray Te Huki - murrayt@atwc.org.nz

School's Nurse - Yun He - yunh@adhb.govt.nz

School's Therapist - Marion Gordon-Flower - marion@maurituituia.com

Room 1

For the last two weeks children from Room 1 have been enjoying the activities that our school had planned.

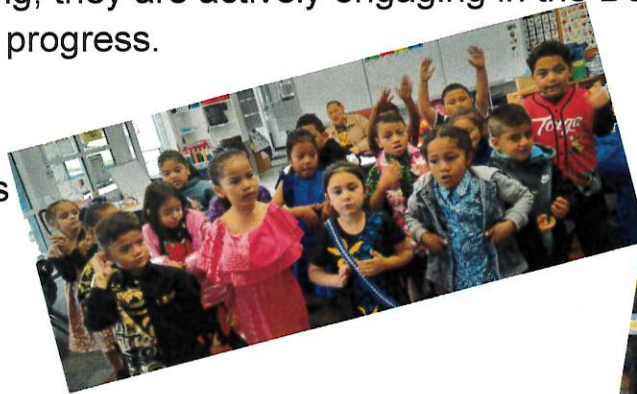
Many children responded well to the Pink Shirt day and were dressed well in their pink gear showing awareness of the effects of bullying. They had good discussions in class about anti-bullying and how it should not be tolerated.

They also appreciated and showed great respect for Samoan Language week. They were well dressed in their cultural attire and also performed in the Samoan week assembly.

Students went on a trip to the Stardome. Room 1 children were of their best behaviour and actively took part in all activities provided. We are so proud of them.

For Maths they are currently learning about sharing and fractions and for reading and writing, they are actively engaging in the BSLA programme and are making good progress.

Room 1 Teachers
Viena Ripata
Bashnee Naidu



ROOM 2



Welcome to Room 2's newsletter! Come and check out what we have been doing!

Room 2 had so much fun designing key chains. The purpose of why we decided to pick and make key chains was so our bags don't get misplaced and our personalised keychains will help us identify our bag! We thought this was a need and so we went and designed each key chain! We had different cool options. Aren't we smart!



For Maths we have enjoyed learning about Fractions and have done lots of fun activities to help us understand why learning fractions is important and how it can be used in our everyday lives. We are now diving into our new Maths topic which is statistics! Yay!

Last week we went on our trip to the Stardome. This was a great opportunity for us to see what is out there in space which will link into our new Inquiry topic about the Solar System. We all enjoyed ourselves! Here is a pic of Bene and Sharuv under the moon!



WHAT'S NEW!

IN ROOM 3

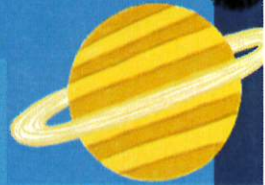
Last week we celebrated Samoan Language Week. We loved learning about the beautiful language and culture.



Here we are learning and performing a Samoan Sasā. This is a cultural dance that is used to show different aspects of life through hand movements and percussion. It is usually performed seated and has fast, energetic movements.



STARDOME TRIP



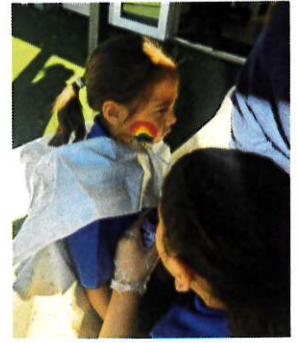
Our new inquiry topic is "What is out there in space?". We were so lucky to visit the Stardome Observatory & Planetarium to kick start our new topic.



Room 5



We have had an amazing term 2 with particular highlights being our School Market Day and a fascinating trip to the Stardome!



Market Day Fun

Our Market Day was a blast!

Students loved the running games, such as ping pong boules and ping pong toss. The face painting booth brought smiles with creative designs, and the "Guess the Number" jar was a hit.

Our young artists proudly sold their homemade art, filling us all with pride.



Our visit to the Stardome was a perfect kickoff for our new inquiry module, "What's Out There in Space?" The trip sparked curiosity among the students as they learned about celestial bodies and constellations. It was a great way to prepare for our



upcoming explorations into the universe.

Thank you for your continued support and enthusiasm. We look forward to our upcoming space-themed projects!



ROOM SIX - NEWSLETTER!

Dear Whānau,

I hope this letter finds you well! We have had an exciting and productive time in our classroom recently, and I am delighted to share some of our learning adventures with you.

This term, we delved into the fascinating world of advertising. Students learned about the language and features used in advertisements, including persuasive techniques, catchy slogans, and eye-catching visuals. It was wonderful to see them analyse various ads and even create their own. They have become quite the savvy consumers, capable of discerning the strategies behind the ads they see every day.

Our Inquiry unit this term focused on entrepreneurship. Students explored what it means to be an entrepreneur and the essential elements of starting a business. The highlight of this unit was our successful Market Day, where students put their entrepreneurial skills to the test. They brainstormed product ideas, created business plans, and executed their plans on Market Day. The creativity and enthusiasm they displayed were truly inspiring, and many discovered a newfound passion for business!

In mathematics, we have been concentrating on fractions. Students have been learning how to compare, add and subtract fractions. Hands-on activities and visual aids have helped make these concepts more tangible and understandable. The progress they have made in grasping these concepts has been impressive, and I encourage you to continue practising fractions at home with them.

As we move forward, we are thrilled to begin our new Inquiry unit centred around the theme, "What is out there in space?" This Inquiry promises to be an exciting exploration of the solar system and beyond, where students will learn about planets, stars, galaxies, and the vastness of space. We are looking forward to engaging with this topic through various activities, experiments, and projects that will surely ignite their curiosity and wonder.

We appreciate your continuous support and involvement in your child's learning journey. Please feel free to reach out if you have any questions or would like to contribute to our upcoming space exploration unit. We are always eager to have family involvement in our classroom activities.

Thank you for being such a vital part of our school community. Together, we make learning a truly enriching experience for our students.

Warm regards,

Andrew Te Aotonga and Kris Sheath



Dear Parents and Caregivers,

It has been an exciting and productive term for all students in Room 7! Our students have been working diligently across various subjects and activities. Here's an update on what we have been up to:



Reading

Our students have been sharpening their summarisation skills. Each student has read an article and used the techniques we've taught to summarise the key points effectively. This skill is essential for their comprehension and analytical abilities, and they are making good progress!

Maths

The class has successfully completed their work on fractions. Next week, we will transition to learning about statistics, which will be our focus for the remainder of the term. This new topic will offer students practical and engaging ways to apply their mathematical understanding.



Inquiry Learning

Thank you to everyone who visited us on our 'Entrepreneurship Day'. It was wonderful to see you enjoying the exchanges and bargaining with our children as they sold the products and services they created.

Our inquiry topic, "What's Out There in Space?", has sparked great enthusiasm. We recently enjoyed a fantastic trip to the Stardome, which inspired the students to formulate their own inquiry questions. They are now in the investigation phase, reading and collecting information about their chosen 'wonders'. Students are also planning how to express and share their findings creatively with their peers.

Behaviour

We continue to promote positive behaviour for learning, adhering to school-wide and class expectations. Our goal is to maintain the rangimarie (peaceful) environment of our school, where all students can learn and enjoy their time.

Library Books

Each student will borrow a book from the library once a week. They are expected to read their chosen book throughout the week and provide a summary at the end. This practice helps to reinforce their reading skills and foster a love for reading.



Sports / Fitness / P.E.

We encourage every student to participate in all fitness activities and explore various sports. Staying active is vital for their health and well-being, and we are committed to finding activities that each student enjoys. The Rugby League tournament is next Wednesday. Feel free to come and support!

Homework

Please help your child by providing them with time and a quiet place to complete their work and homework, as we are encouraging and fostering good study habits.

Thank you for your continued support and involvement in your child's education. We are proud of the progress our students are making and look forward to more exciting learning opportunities ahead.



Best regards,
Mrs Ripata
Mrs Pau'uvala

WHAT IS HAPPENING IN

5th June 2024 **ROOM 8?**

IN ROOM 8, WE HAVE THOROUGHLY ENJOYED THE FIRST FIVE WEEKS OF TERM 2.

IN MATHS, WE HAVE WRAPPED UP OUR UNIT ON FRACTIONS AND HAVE NOW STARTED ON STATISTICS. WE'RE ANALYSING DATASETS, MAKING PREDICTIONS, AND PUTTING THE DATA INTO GRAPHS. WE ARE LOOKING FORWARD TO TACKLING THIS NEW LEARNING!

A FEW WEEKS AGO, WE HAD OUR VERY FIRST MARKET DAY HERE AT GLENBRAE SCHOOL. THIS EVENT WAS ALIGNED WITH OUR MODULE "WE ARE ENTREPRENEURS". STUDENTS WERE EXCITED TO IMMERSE THEMSELVES IN THIS MODULE AND CREATE THEIR OWN PRODUCTS. THE SCHOOL WAS BUZZING WITH ACTIVITY ON MARKET DAY! WE HAVE NOW WRAPPED UP THIS LEARNING FOCUS AND ARE MOVING ON TO OUR NEXT MODULE, "PLANET EARTH AND BEYOND".

LAST WEEK ON FRIDAY, THE WHOLE SCHOOL TOOK A TRIP TO STARDOME TO KICK OFF OUR NEW MODULE, "PLANET EARTH AND BEYOND". STUDENTS AND STAFF WERE SUPER EXCITED TO CATCH THE BUS AND LEARN A LOT. ALL STUDENTS ARE EAGER TO DIVE INTO THIS NEW LEARNING!

WE ARE LOOKING FORWARD TO SHOWCASING OUR KNOWLEDGE TO OUR FAMILIES AT THE END OF THIS MODULE.



**Contact Details - Required to contact you in times of
Emergency**

Parents please fill in your updated contact details and return this page to the office if any have changed, otherwise please leave blank.

Address where the child lives:

Name of Father / Caregiver:

Mobile Number: _____

E-mail address: _____

Home of father: _____

Name of Mother / Caregiver:

Mobile Number: _____

E-mail address: _____

Home of mother: _____

In case of emergency - contact person:

Name: _____

Relationship with child: _____

Mobile Number: _____

E-mail address: _____