



Glenbrae School

2024 May Newsletter

***See how we grow, believe and
succeed!***

103 Leybourne Circle • Glen Innes • Auckland

Phone: 09 528 5025

www.glenbrae.school.nz

Facebook: Glenbrae School

Dear Whānau, Parents and Caregivers,

Mālo ni, Fakaalofa lahi atu, Kia orāna, Tālofa lava, Mālō e lelei, Talofa, Noa'ia, Ni sa bula vinaka, Mauri, Tēnā koutou katoa and warm greetings to you all.

Welcome back to what promises to be an action packed Term 2. We have started a new inquiry module "We Are Entrepreneurs," exploring how an entrepreneur identifies a gap in the market and realises the opportunity. This will culminate in a Market Day on Thursday 23rd of May, where classes will be sharing their learning in a special open afternoon.

As you may have noticed, the warm summer months are behind us, and we are now feeling the autumn chills. While this may make the leaves golden and surely keeps the caretaker busy with the clearing of the falling leaves, it means our children need to come to school with warm clothes. We are selling warm uniform jumpers and long black pants at the office - students need to wear their jumpers over their normal uniform shirts.

You may have noticed that our long overdue senior block renovations have begun, and we are very excited to renovate Rooms 10, 11 and 12 first, before moving Rooms 7 and 8, and the library into these brand new classrooms later this term (weather permitting).

Please note - Glenbrae School's Teacher Only Day this term is Friday 24th May - please make alternative arrangements for your child on this day as we are unable to supervise your child on this day.

Education is certainly in the spotlight recently, and you are very welcome to ask your child's teachers how we cater to their needs. As always, when our children come to school every day, on time, this gives them the best opportunity to reach their potential and Grow, Believe and Succeed!

Ngā mihi nui

Robbie Perreau
Principal

Active Families Workshop

Glenbrae School hosted an Active Families Workshop over the holidays - check out the action pics from this exciting day.



Birthday Celebrations:

Happy birthday to these lovely children:

Rm 1	Octavia	27-04
	Ian	02-04
Rm 2	Edward	02-05
	Zachary	03-05
	Bene	21-04
	Keni	27-04
	Syderra	18-04
Rm 3	DJ	07-05
	Teina	24-04
	William	29-04
Rm 5	Eli	20-04
	Nathanael	16-04
	Rico	30-04
Rm 6	Notorius	24-04
	Jaelyah	02-05

Welcome to our new students!

Rm 1 Octavia - Viliami - Kruze - Ian

Rm 6 Legacy

Attendance at School

Success in school begins with showing up. Your attendance shapes your academic journey. Check out these facts:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

Whānau Attendance Statistics

We continue to publish school whānau attendance statistics to help encourage our students to attend school regularly - this will help their school whānau earn points towards the end of year whānau cup!

Important Upcoming Dates

Monday 3rd June	King's Birthday
Thursday 23rd May	"We are Entrepreneurs" Market Day
Thursday 23rd May	Photolife - School Photos - Individual, Siblings and Group
Friday 24th May	Glenbrae Teacher Only Day
Friday 31st May	School Trip to Stardome
Monday 3rd June	King's Birthday
Thursday 27th June	5pm - Matariki Ball in School Hall
Friday 28th June	Matariki Holiday
Friday 5th July	Last day of Term 2

Updated Cell phones in School Policy

In line with new requirements, our cell phone policy at school is still the same - away for the day! Here is our formal policy regarding cell phones and personal digital devices:

Glenbrae School does not allow students to bring personal digital devices to school. These are not necessary to have during the day.

We discuss the school rules about personal digital devices at the beginning of the year, and throughout the year as needed. Any changes to our school rules are communicated to students and our school community.

Parent/Caregiver and student responsibilities

If a parent/caregiver needs to contact their child urgently during the day, they should call the office.

If a student brings a personal digital device to our school, the following guidelines apply:

- The school does not accept responsibility for lost, damaged, or stolen personal digital devices brought to the school but investigates any issues as appropriate.
- Should a student bring in a personal digital device, they must hand in their device to the office or their teacher at the beginning of the day, and can collect the device at the end of the day.

Personal digital devices may not be taken on EOTC events.

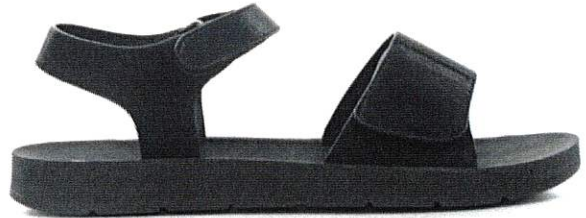
Students are expected to follow our [Digital Technology and Online Safety](#) policy when using personal digital devices on school property or the school network.

Inappropriate use

If we see a student using a personal digital device inappropriately, we confiscate it. After the student locks the device, we place it in the office to be collected at the end of the day.

School Shoes - What is and isn't allowed!

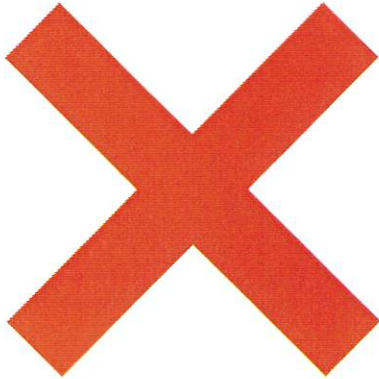
Here are some shoes which are great for school



https://www.numberoneshoes.co.nz/kids/school-shoes?_sl=2

<https://www.thewarehouse.co.nz/c/clothing-shoes-accessories/school-uniforms-accessories/school-shoes>

Here are some shoes which are NOT allowed at school



Ongoing Key Reminders and Notices

Valuables/money/phones that get brought to school and get lost are completely the child's responsibility and the school will not search for or be responsible for these lost items if they are brought to school!

Students are not permitted to bring mobile phones/smart watches to school. If they bring one, they need to hand it to their teacher to look after during the day.

Vaping or smoking on school grounds is completely unacceptable at Glenbrae School. Students who bring these items to school will face the consequences for doing so.

Glenbrae School has a uniform which is available for purchasing at the office. The correct school uniform needs to be worn every day, which includes a Glenbrae School hat during Terms 1 and 4.

If you have changed any of your contact details please keep the office informed. We need to be able to contact you in an emergency and these details are vital to be kept updated!

All of Glenbrae School's Policies and Procedures are available for viewing at anytime at www.glenbrae.schooldocs.co.nz. The username is **glenbrae** and the password is **glenbrae123**.

Absences - please call the office on 09 528 5025 if your child is not coming to school that day. If we do not hear from you, we will txt you and after numerous days away, we may have to place a referral to our attendance service for follow up.

Fizzy drink, lollies, chocolate, chewing gum etc are a big NO NO at school. If found, they will be confiscated and returned at the end of each day. We look forward to your support on this. We supply free lunches so there is no need to drop off lunch if your child has forgotten it that day!

Keep it named! Please name every piece of uniform your child has. This makes it so much easier to find when your little one may have left something behind.

OPEN DOOR POLICY Our school runs on an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you! If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the relevant senior staff member or myself. If you are wanting information on your child's progress, it is advisable to book a time to see teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

All visitors to the school must sign in at the office upon arrival. This includes your high school aged students who return back to school!

Football Cluster Tournament

Wednesday 8th May was a huge day for our football teams at Glenbrae School. We sent over 50 students to the football cluster tournament and we all came home tired but exhilarated! Thanks to all our parents and teachers who helped that day!



Uniform Reminders

Please ensure your child is wearing black shoes to school please. This is our school uniform. Please see some examples on what black school shoes are acceptable. Glenbrae School's uniform is the same for boys and girls, with girls having the option of wearing shorts or the skort. We encourage parents to purchase at least two school uniform T-shirts which have the school logo and a school uniform blue jumper which has our school logo on it. The black school shorts are to be worn in the summer months. Plain black trousers/long pants can be worn during the winter terms which are Term 2 and Term 3.

School Board Updates

The 2024 board meeting dates are as follows, at 4pm.

Wednesday 8th May
Wednesday 19th June
Wednesday 7th August
Wednesday 25th September
Wednesday 6th November
Thursday 12th December

Free Data

Glenbrae School's Website does not use any data, so you are free to browse away 24/7 without using your mobile data, if you use 2degrees, One NZ (formally Vodafone), Spark, Warehouse Mobile, Skinny, Slingshot or Orcon.

2024 Curriculum Overview

Glenbrae School Curriculum Overview 2024

Duration	Module	Learner Profile	Curriculum Focus	Big Idea
3 weeks	Ko wai tātou? Who are we? GBS values What does it look like?	Students contribute to a better world.	Social Sciences: Culture and Identity	Through our shared GBS values we are connected to each other, to the community and to the wider world.
4 weeks	Te whakapuaki i ahau Expressing myself	Students are empowered. Students are creative.	Visual Arts	Visual Arts is an effective way of expressing my culture and identity.
7 weeks	He kaupakihi matou We are entrepreneurs	Students contribute to a better world. Positive digital citizens.	Technology Mathematics	An entrepreneur identifies a need in the market and realises the opportunity.
6 weeks	He aha kei waho i te waahi? What is out there in space?	Students actively participate in the wider world.	Science: Planet Earth and Beyond	Curiosity is a strong driver to explain the unexplained about the solar system and beyond.
5 weeks	Te whakapuaki i a tātou ano Expressing ourselves	Students are empowered. Students are creative.	Performing Arts	Performing Arts is an expression of how people see and celebrate the world.
5 weeks	Te tinana me te hinengaro taurite Balanced body and mind	Students are empowered. Students contribute to a better world.	Health and PE: Personal Health	Leading a balanced life empowers us to enhance our personal wellbeing.
Duration	Module	Learner Profile	Curriculum Focus	Big Idea
5 weeks	Te mahi a nga hapori How Societies Work	Students actively participate in the wider world. Students are positive digital citizens.	Social Sciences: How societies work	If a society has not been conquered / colonised, how might they have evolved and developed?
4 weeks	Te whakaoti i ta tātou ako Wrapping Up Our Learning	Students are creative and empowered	Vison: Grow, Believe, Succeed	We show our school values through our learning to Grow, Believe, Succeed

Email Addresses of Teaching Staff

Please contact your classroom teacher in the first instance if you have any questions or queries about your child's learning. The teachers will warmly welcome you to a meeting to discuss matters together in a collaborative way.

Room Number	Teacher Name	Teacher Email Address
Room 1	Viena Ripata (DP) and Bashnee Naidu	vienar@glenbrae.school.nz bashneen@glenbrae.school.nz
Room 2	Shadab Ayub	shadaba@glenbrae.school.nz
Room 3	Cardell Tino	cardellt@glenbrae.school..nz
Room 5	Jamin Paramore	jaminp@glenbrae.school.nz
Room 6	Andrew Te Aotonga (DP) Kris Sheath	andrewt@glenbrae.school.nz kriss@glenbrae.school.nz
Room 7	Dupendar Nath	dupendarn@glenbrae.school.nz
Room 8	Shwe Kyee	shwek@glenbrae.school.nz
Envirosciences and Release Teacher	Dupendar Nath	dupendarn@glenbrae.school.nz
Reading Recovery	Angela Kelly Jane Reading	angelak@glenbrae.school.nz janer@glenbrae.school.nz
Principal	Robbie Perreau	principal@glenbrae.school.nz

Student Support

School's Social Worker - Murray Te Huki - murrayt@atwc.org.nz

School's Nurse - Yun He - yunh@adhb.govt.nz

School's Therapist - Marion Gordon-Flower - marion@maurituituia.com

Room 1

It is week 2 and our children in Room 1 have settled in well and are practising all classroom routines. They are interacting with each other well and practising good social skills. They are engaging well in the BSLA literacy programme.

They love counting, identifying numbers and are currently learning about fractions (Halves and Quarters)

Their oral verbal skills are developing well. They enjoy talking about family and personal experiences. This term room 1 is currently engaging in soccer and other activities eg Kiwi Can.

Homework and reading books are put into their book bags from Monday to Thursday. Assisting your child in their learning would be much appreciated.



ROOM 2



Welcome to Room 2's newsletter! Come and check out what we have been doing!

For BSLA we have enjoyed learning our sounds and learning about digraphs. We are learning the sound 'th' and are learning that a digraph is 2 letters that make 1 sound! /th/ is a long sound and when you say it your tongue is between your teeth and you do not use your voice.



For Maths we have enjoyed learning about Fractions! We are learning to recognise that two halves of one whole have to be equal. Here's a photo of us cutting paper into pieces in different ways to make our pieces into halves.



For sports we have enjoyed our Kelly sport sessions and we are learning how to keep our balance. This is vital as this helps us to manage and control our body! Here is a picture of us balancing a small bean bag on one finger! How cool do we look!



TERM 2 IN ROOM 3



Welcome back to Term 2 everyone!

A new term to learn, grow and achieve our goals.

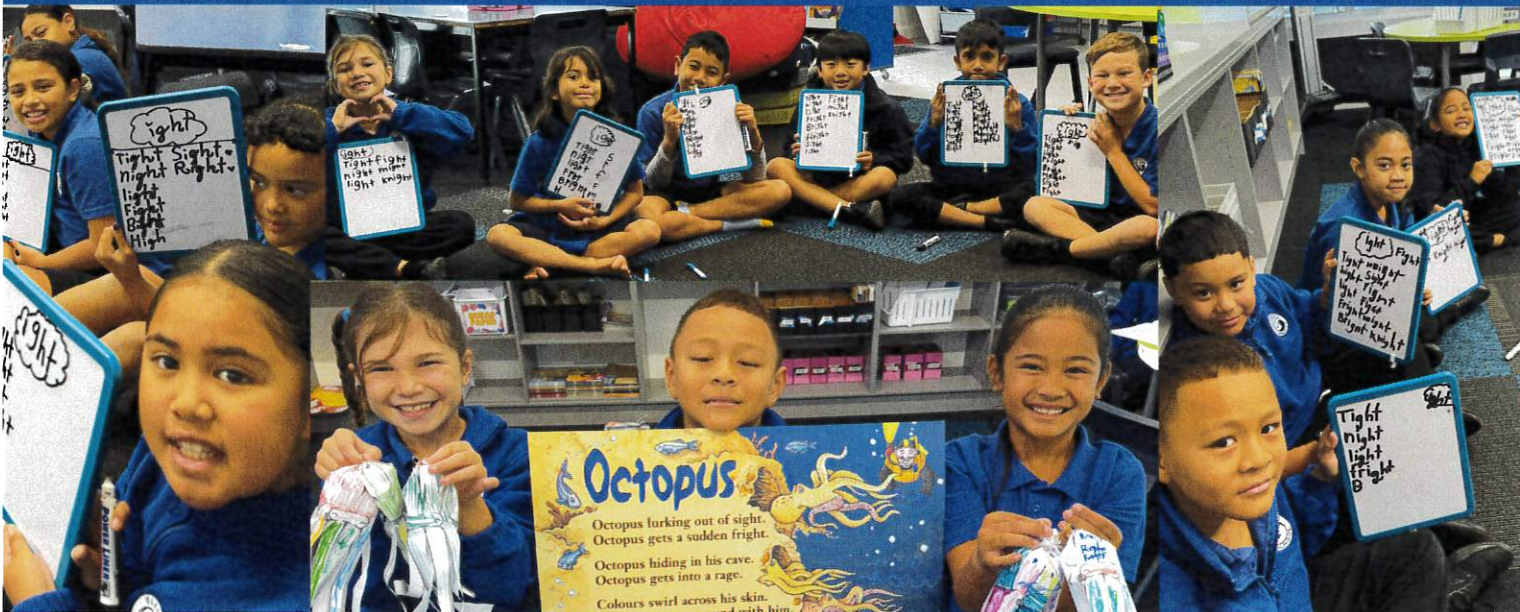
Term 2 has been fun so far. One of our favourite learning activities this Term has been our problem-solving challenge "Save Fred". Here are some photos of us trying to complete the challenge.

Rules for Saving Fred:

- You cannot touch Fred, the boat, the life jacket with your hands (only with your paper clips.)
- You cannot injure Fred or pop the life ring.
- Fred cannot touch the water (the table!)



We have been working hard on our maths and literacy and have loved learning about different digraphs, trigraphs and quadgraphs. **We are excited for what term 2 has in store for us!!**



DIGRAPH

Two letters making one sound

TRIGRAPH

Three letters making one sound

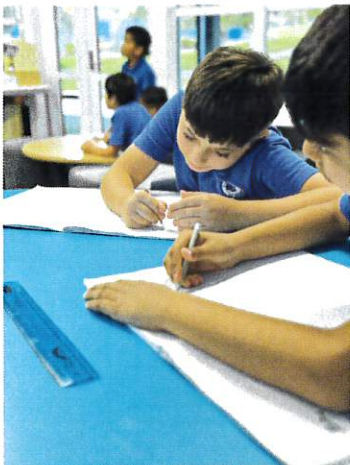
QUADGRAPH

Four letters making one sound

Room 5

Welcome back to another exciting term in Room 5! We hope you all had a fantastic break and are ready for more adventures in learning.

In English, we've dived into the world of sounds and word parts! From consonant blends to vowel combinations, we're honing our skills to become expert wordsmiths. Keep an ear out for the new words your child brings home and encourage them to share their newfound linguistic knowledge with you.

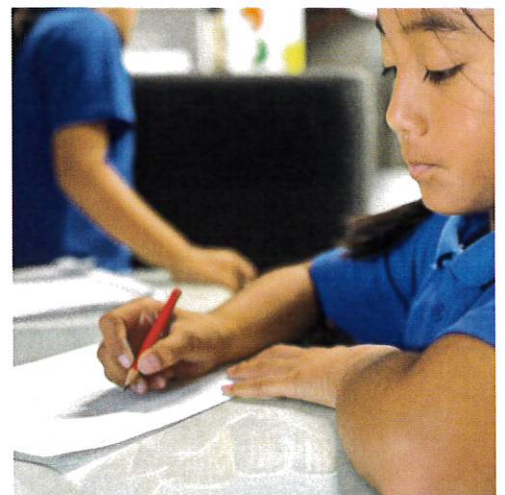


Have you ever wanted to sell something? Well, get ready because our Room 5 students are learning all about the power of persuasion and how to craft compelling advertisements. Who knows, you might see some future marketing moguls emerge from our classroom!

Fractions, fractions, fractions! We're tackling them head-on in Maths this term. From halves and quarters to more complex fractions, we're sharpening our mathematical minds and gearing up for some fraction-filled fun. Get ready for some impressive fraction-related dinner conversations!

We're incorporating Chromebooks more into our learning journey. These nifty devices are helping us explore new topics, conduct research, and extend our learning beyond the classroom walls. It's a digital adventure that's sure to enhance our educational experience.

We look forward to a fantastic Term 2 filled with growth, discovery, and lots of learning!



ROOM SIX - NEWSLETTER!

Dear Whānau of Ruma Ono,

Welcome back everyone! We have had a great start to Term 2 and the children have been engaged in some exciting learning.

This term our key areas of learning includes the following:

Writing	Advertising - looking at the types and techniques used in advertising to get someone to buy/use a particular product.
Reading	Continuing to read a range of texts and develop reading skills and strategies around reading. Sharing their knowledge and understanding of what they have read through a range of reading tasks. To read/be read to for pleasure to support reading including visits to the school library and Waka Library throughout the term.
Maths	Continuing to build on number knowledge - basic facts and multiplication and division. Fractions - looking at what makes up a fraction, how it can be used to solve problems. We are really encouraging the children to not only share their answer but also their working - how did they find that answer.
Inquiry	Being an Entrepreneur - what are the differences between needs and wants, what do goods and services mean and how do factors like the economy impact an Entrepreneur. We are hoping to have a Market Day in Term 2 to share some of the ideas we have come up with in the class to show our Entrepreneurial skills.
The Code	Continuing to develop the learning and use of spelling in the classroom through a range of spelling tasks and online materials to help with this learning. This will help improve spelling across the class and assist students with the use of this over other subjects as well.
Fitness	What helps us to keep fit and why is it important? We are doing a number of activities both inside and outside (weather dependent) to help to improve fitness in the class.
Cybersmart	As part of Cybersmart awareness in our class Mr Goodwin is coming into support in Room 6. Throughout this term he will be sharing a range of topics to enable Room 6 to become more confident, assess sites and work safely in the classroom.

Assemblies - will continue to be held fortnightly in the hall from 145pm to about 235pm - please feel welcome to come to any of these. If your child is receiving a certificate Mr Te Atonga will aim to be in contact with you before Friday's Assembly to let you know should you also wish to attend.

Just a few reminders:

- Please ensure your child is wearing full school uniform to school - uniform can be purchased from the office throughout the term. Hats are not compulsory in Term 2 and 3.
- With the cooler weather the children are welcome to bring their polofleeces and or jackets to school to keep warm.
- School starts at 855am it would be great if we could see as many children here on time or at school before the bell goes so they have time to settle and prepare for the start of the school day.
- If your child is late to school, absent or needs to go home before the school bell at 245pm please let the office know.
- Chromebooks - we ask that if your child owns a chromebook they charge it at home the night before so they can use it throughout the school day.
- Loan Devices will be only leant out if a child who has not yet to purchase a Chromebook or is waiting for one on order.

Ngā mihi nu

Andrew Te Aotonga, Kris Sheath and Room 6

Andrew Te Aotonga andrewt@glenbrae.school.nz Kris Sheath kriss@glenbrae.school.nz

Room 7 News - Week 2 Term 2 - 2024

It is Week 2 of Term 2 and we have begun to work together in Room 7 to Grow, Believe and Succeed. Week 1 was spent on settling in and getting to know the class well and setting out the class routines.



The Inquiry Unit focus for the next few weeks is on Entrepreneurship. Our tamariki have been playing a game on Business management which they would be happy to play with the whanau if they have excess to their devices at home. The success of this Inquiry Unit will culminate into a market day celebration at school where our students will market and sell one product they will produce by the end of week 4.

Students are studying Number Fractions in numeracy and have been working with the kaiako on group tasks and independent tasks on Number Fractions.

For Literacy (Reading and Writing), Room 7 is working on Persuasive writing. This unit focuses on the language used in advertising and it will be used for marketing the products students will produce for the market day in week 4. We hope to see you all at our Market Day to celebrate with us.

I look forward to working with you all to help our students succeed in their learning and become successful in life.

WHAT IS HAPPENING IN

9th May 2024

ROOM 8?

WELCOME BACK TO SCHOOL! TERM 2 HAS BEGUN ON A POSITIVE NOTE, WITH STUDENTS RE-ENGAGED IN THEIR LEARNING. CONTINUING OUR EXPLORATION OF THE "WE ARE ENTREPRENEURS" INQUIRY, IT'S BEEN REWARDING TO WITNESS STUDENTS ACTIVELY PARTICIPATING AND EMBARKING ON THIS LEARNING JOURNEY.

SPORTS HAVE BEEN FANTASTIC LATELY. OUR FOCUS HAS BEEN ON TENNIS DURING OUR KELLY SPORTS SESSIONS, WHERE STUDENTS HAVE BEEN HONING THEIR HITTING AND BOWLING SKILLS. IT'S BEEN THRILLING TO SEE HOW ENTHUSIASTICALLY THE STUDENTS ARE EMBRACING THIS SPORT AND MASTERING THE TECHNIQUES BEING TAUGHT.

IN OUR MATHEMATICS SESSIONS, WE'VE DELVED INTO A NEW ASPECT OF NUMBER THEORY: FRACTIONS. UTILISING VARIOUS MATERIALS AND PROBLEM-SOLVING APPROACHES, WE'VE WITNESSED VALUABLE TEAMWORK AND ENGAGING, POSITIVE DISCUSSIONS AMONG THE STUDENTS. IT'S BEEN A REWARDING LEARNING EXPERIENCE FOR EVERYONE INVOLVED.



**Contact Details - Required to contact you in times of
Emergency**

Parents please fill in your updated contact details and return this page to the office if any have changed, otherwise please leave blank.

Address where the child lives:

Name of Father / Caregiver:

Mobile Number: _____

E-mail address: _____

Home of father: _____

Name of Mother / Caregiver:

Mobile Number: _____

E-mail address: _____

Home of mother: _____

In case of emergency - contact person:

Name: _____

Relationship with child: _____

Mobile Number: _____

E-mail address: _____