



Glenbrae School

2024 November Newsletter

***See how we grow, believe and
succeed!***

103 Leybourne Circle • Glen Innes • Auckland

Phone: 09 528 5025

www.glenbrae.school.nz

Facebook: Glenbrae School

Dear Whānau, Parents and Caregivers,

Mālo ni, Fakaalofa lahi atu, Kia orāna, Tālofa lava, Mālō e lelei, Talofa, Noa'ia, Ni sa bula vinaka, Mauri, Tēnā koutou katoa and warm greetings to you all.

Term 4 is well underway and we now have some exciting events coming up - our Y8 Graduation, Prizegiving and End of Year Fun Day Celebration. Check out the important date section to get these dates into your calendar.

Our school is also performing at the Te Totuku Festival at Ruapotaka Marae on Saturday 9th November - we are onstage at 11:20am. Come check it out!

We have also nearly completed our turf upgrade on the courts. This will be a wonderful addition to our school and a big thanks to the school board for approving this project.

We have also announced our school leaders - congratulations to Tupou, Joel, Connie, Kira, Patriot, Vishanti, Elena, Sela and Kalo as our 2025 school leaders. Their peer mediator training has already begun.

This edition also celebrates some sporting adventures as well. I hope you enjoy the November newsletter. One more to go in December for 2024.

Ngā mihi nui

Robbie Perreau
Principal

Court Upgrade

Huge news! A big thanks to our board for approving this court upgrade. This is expected to be open within the next week or so. Check out the difference in the before and after pics!



League

Glenbrae had our annual League game with Stanhope School. Proud of the boys and their tenacity.



Auckland Libraries Mobile Library

Glenbrae School loves it when the mobile library comes to visit. We enjoy and appreciate the range of books and the experience for our kids! Thank you to the Auckland Council for this.



Wristbands

Glenbrae School is handing out whānau coloured wristbands to students - keep an eye out for these. Replacements can be purchased for \$2 in the office - the first one is free!



Farewell to Mr Nath

Glenbrae School will hold our farewell assembly for Mr Nath on the 22nd of November during our schoolwide assembly.

Birthday Celebrations and New Students

RM 1

Ginger 07-11

Bella 07-11

David 24-10

Mavrick 13-10

RM 2

Amy 27-10

Mandana 01-11

RM 3

Emma 03-11

RM 4

Charlie 23-10

Isabelle 01-11

RM 5

Mekayla 19-10

Nikki 25-10

Elyse 29-10

RM 6

Tiare 28-10

Nono 08-11

Peni 21-10

Sosaia 30-10

Ronan 27-10

RM 7

Billy 25-10

Sisilia 02-11

RM 12

Kahurangi 22-10

Leva 20-10

Kira 30-10

New Students

Drene Rm 1

Nat'e Rm 2

Leonidas Rm 3

Charlie Rm 4

Isabelle Rm 4

Wairere Rm 12

If we have accidentally left your child off the birthday list, please let us know and we will add them to our next newsletter!

Attendance at School

Success in school begins with showing up. Your attendance shapes your academic journey. Check out these facts:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

Important Upcoming Dates

Saturday 9th November	11:20am on stage - Glenbrae Kapa haka group
Thursday 12th December	Off Site Fun Day
Fri 13th December	10am - Prizegiving and shared lunches in classes
Wednesday 18th December	Final day of term 4 - finish time at 1pm

Updated Cell phones in School Policy

In line with new requirements, our cell phone policy at school is still the same - away for the day! Here is our formal policy regarding cell phones and personal digital devices:

Glenbrae School does not allow students to bring personal digital devices to school. These are not necessary to have during the day.

We discuss the school rules about personal digital devices at the beginning of the year, and throughout the year as needed. Any changes to our school rules are communicated to students and our school community.

Parent/Caregiver and student responsibilities

If a parent/caregiver needs to contact their child urgently during the day, they should call the office.

If a student brings a personal digital device to our school, the following guidelines apply:

- The school does not accept responsibility for lost, damaged, or stolen personal digital devices brought to the school but investigates any issues as appropriate.
- Should a student bring in a personal digital device, they must hand in their device to the office or their teacher at the beginning of the day, and can collect the device at the end of the day.

Personal digital devices may not be taken on EOTC events.

Students are expected to follow our [Digital Technology and Online Safety](#) policy when using personal digital devices on school property or the school network.

Inappropriate use

If we see a student using a personal digital device inappropriately, we confiscate it. After the student locks the device, we place it in the office to be collected at the end of the day.

Room 1

In the last few weeks we had enrolled a few new entrants. They are settling in well and becoming familiar with other children. They are also participating well in all activities at school. Room 1 children love music, singing and dancing. Drene our new entrant is keen to play the ukulele.

We recently had our cross country activity. Our children were well prepared and were excited about the event. They did very well and our parents were very supportive.

For mathematics we are currently working on patterns. Children are actively engaging in these lessons and are showing great creative talents.

During our enquiry lessons, we are currently learning about how societies work. Children are doing great thinking and are coming up with bright ideas.

We are enjoying teaching in Room 1 and we as teachers see a great future for our lovely children.

Mrs. Bashnee Naidu
Mrs. Viena Ripata



ROOM 2

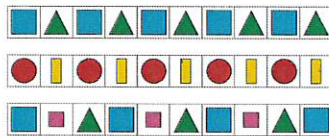


Welcome to Room 2's newsletter! Come and check out what we have been doing!

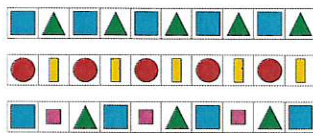
Room 2 had the honour to host assembly in week 2 of this term. Well-done on Zachary and Amy for being our speakers. Both did so well in memorising their words and hosting such an awesome assembly! As a class Room 2 and 3 presented an item by doing a song "we are the world" we all sang together and stood together and presented ourselves proudly. This song is important because it reminds us that we are the future, and together we can make the world a better place. It teaches us about kindness, peace, and the power of working together to create a brighter future for everyone.



UNITED AS ONE



In maths, we have been exploring our new topic on Algebra and Number, focusing on patterns. We began by identifying the 'unit of repeat' in patterns and are now learning how multiplication can help us understand and extend these patterns further. For example, we've been using hands-on materials like cubes to build patterns and see how repeating parts can be grouped and counted. Working together as a team, we've enjoyed finding ways to continue patterns and discover their rules.



This term we had cross country and we all participated and tried our best. We enjoyed it and ran as fast as we could! Here is a picture of the winners from Room 2 who came 1st, 2nd and 3rd. We all did so well! Cross country encourages us all to support each other promotes teamwork and friendship.



ROOM 3 NEWSLETTER

MANAIAKALANI FILM FEST

Manaiakalani Film Fest is nearly here! Classes of the Manaiakalani schools have been working hard producing and editing to bring you the 17th annual Film Festival on **Wednesday, 13th November 2024.**

Room 3's film has been selected to play at the big night show. It would be nice if you could join us on the night to see our movie stars on the big Xtreme Screen!

Wednesday 13th November

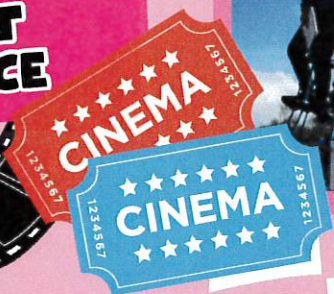
6pm - 7:30pm

Sylvia Park Hoyts

**BE QUICK!
SCAN THIS CODE TO
BOOK YOUR TICKETS.
\$2 PER TICKET
PAY AT OFFICE**



SCAN ME



ROOM 3 MATHS

WE HAVE BEEN EXPLORING PATTERNS EVERYWHERE—FROM NUMBER SEQUENCES TO DANCE MOVES! WE'RE LEARNING THAT THE SAME PATTERN STRUCTURES CAN APPEAR IN MANY FORMS, HELPING US SOLVE PROBLEMS AND MAKE PREDICTIONS.

ASK YOUR CHILD ABOUT THE PATTERNS THEY'VE DISCOVERED THIS WEEK!



Room 4

In Room 4, over the past four weeks, we have been learning our letter names and letter sounds. Every day, we focus on a new letter and at the same time we are working very hard to learn how to correctly write those letters. Some of us are able to write our names and we can proudly find our names on our sticker charts.

In maths we have been learning Algebra focusing on recognising and continuing patterns. It was great fun making bracelets with a focus on creating and continuing a pattern.

Cross Country was such a challenge and we tried our best to run the whole way.

Welcome to our new students: Charlie, Isobelle, Sophia and Tukia.



Room 5

Since our last newsletter, we've been busy exploring the fascinating world of patterns and algebra! 🎲 We have shown great enthusiasm and curiosity, making connections and solving problems.

Additionally, our reading and writing sessions have been filled with creativity and imagination. 📖✍️



Looking ahead, we have some exciting events coming up! 🎉 This Friday, we'll be attending an assembly hosted by Room 5, which promises to be both fun and informative.



Also, our touch tournament is happening this week, and we are eager to showcase their skills and teamwork! 🏈 We also are looking forward to our upcoming athletics day.

ROOM SIX - NEWSLETTER!

Kia ora whānau,

As we dive into this term's learning journey, I'd like to share some of what your tamariki have been working on in Room 6. It's been wonderful to see them engaging with each other and their learning with such curiosity and kindness.

In reading, we're focusing on strengthening comprehension skills. This includes finding main ideas, supporting details, and connecting what they read to their own experiences. These skills help tamariki not only understand what they're reading but also build their confidence in discussing texts. Watching them share their insights and listen to each other has been a highlight, and it's truly building our learning community.

Our work in maths has centred on algebra, patterns, and sequencing. The class has been busy identifying patterns and understanding how sequences fit together. These activities encourage them to think critically and solve problems in creative ways. They've been showing resilience and determination, supporting one another along the way, which has been fantastic to see.

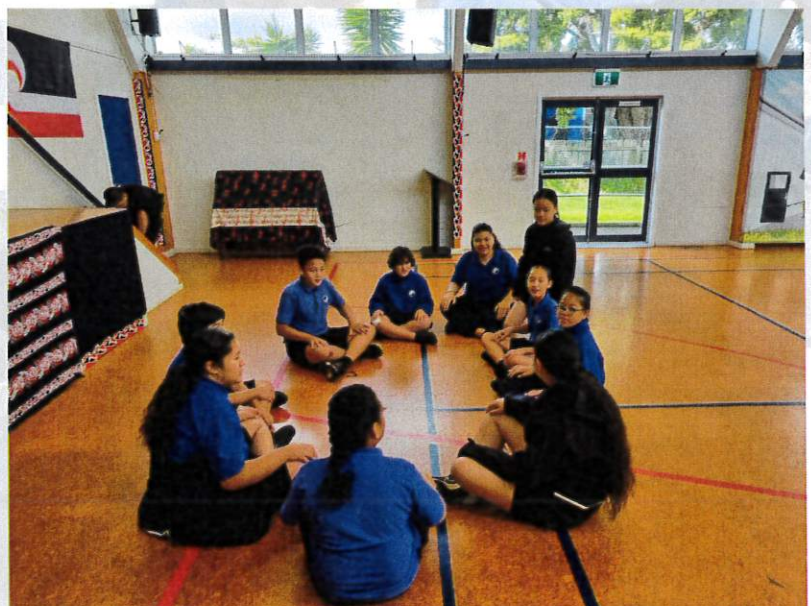
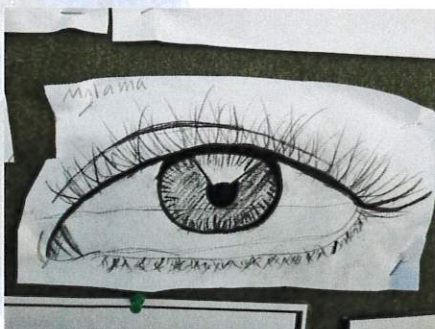
This term, in Inquiry, our big idea is 'If a society has not been conquered / colonised, how might they have evolved and developed?'. We're exploring what colonisation means, specifically within the context of Aotearoa, to help students gain a deeper understanding of Māori history and the impacts of colonisation on New Zealand society. This inquiry has already inspired thoughtful questions, and we're encouraging respectful conversations that allow students to learn from different perspectives.

Throughout everything, we're placing a big emphasis on kindness and caring—this lies at the heart of Glenbrae School's WAKA values. Whether they're lending a hand to a classmate or encouraging one another through challenges, Room 6 is showing how they can put these values into action every day. It's wonderful to see the class grow not only academically but also as compassionate members of our school community.

Thank you for your continued support. I look forward to seeing all the ways your tamariki continue to grow this term.

Ngā mihi nui,

Andrew Te Aotonga and Kris Sheath



ROOM ELEVEN

NEWSLETTER



TECH AT TAMAKI COLLEGE

Each Friday, we have been walking over to Tamaki College for tech. During this unit, year eights have been working on designing and creating their own pendants out of metal. They are now filing, polishing and finishing up their paperwork. They have all worked patiently and with due diligence.

Year sevens have been practising their needlework. They have been designing and creating their own pillow cases. They've thought carefully about their designs and stitching requirements. They have also shown great perseverance, patients and enthusiasm for their textiles project.

TOP REMINDERS



Swimming - Room 11 will be swimming every Monday, Wednesday and Friday. Please make sure togs are in. Swimming lessons are compulsory. School hats must be worn every day.

WHAT IS HAPPENING IN ROOM 11?

Students have been working hard to up skill their writing, mathematics and inquiry learning. They are becoming more independent and taken greater ownership of their learning. They have a solid understanding of pattern and how to find algebraic rules accurately. They can also write purposeful explanation texts - showing how they can adapt their writing for different purposes and audiences.

Good Luck to everybody who is participating in the Kapa Haka performance this weekend.



WHAT IS HAPPENING IN ROOM 12?

5th November 2024

KIA ORA WHĀNAU,

WHAT A FANTASTIC FEW WEEKS WE'VE HAD BACK AT GLENBRAE! IT'S HARD TO BELIEVE WE ONLY HAVE SIX MORE WEEKS LEFT UNTIL THE END OF THE YEAR. THERE'S BEEN SO MUCH HAPPENING AROUND THE SCHOOL, INCLUDING THE START OF SWIMMING SEASON, ATHLETICS TRAINING, AND WORK ON OUR INQUIRY PROJECTS. EXCITINGLY, WE ALSO HAVE OUR NEW TURF UNDER CONSTRUCTION, WHICH WILL BE A GREAT ADDITION TO OUR SCHOOL GROUNDS!

IN READING, ROOM 7 AND OUR CLASS HAVE KICKED OFF AN EXCITING NOVEL STUDY! THE STUDENTS ARE THOROUGHLY ENJOYING EACH CHAPTER, FOLLOWED BY ENGAGING COMPREHENSION TASKS THAT DEEPEN THEIR UNDERSTANDING. THERE'S A LOT OF ANTICIPATION AS WE WORK THROUGH THE BOOK—EVERYONE IS EAGER TO FINISH SO WE CAN CELEBRATE BY WATCHING THE MOVIE TOGETHER BEFORE THE END OF THE YEAR!

IN WRITING, WE'VE BEEN DIVING INTO EXPLANATION TEXTS, LEARNING ABOUT THEIR STRUCTURE AND FEATURES. EACH STUDENT HAS COMPLETED AN INDIVIDUAL EXPLANATION ON THE TOPIC "HOW CAN WE GET ENOUGH SLEEP SO WE AREN'T TIRED?"—COME AND CHECK THEM OUT!

AS WE WRAP UP THIS WRITING GENRE, WE'RE MOVING ON TO EXPLORE DESCRIPTIVE WRITING THROUGH COMICS. STUDENTS HAVE BEEN DISCOVERING WHAT COMICS ARE AND WHERE THEY ORIGINATED, AND THEY'RE EXCITED TO CREATE THEIR OWN COMIC BOOKS. WE CAN'T WAIT TO SEE THEIR CREATIVITY SHINE IN THIS NEW FORMAT!

IN SPORTS, WE'VE BEEN DEDICATING A FEW SESSIONS EACH WEEK TO ATHLETICS PRACTICE. TEACHERS HAVE BEEN LEADING VARIOUS STATIONS, INCLUDING SHOT PUT, DISCUS, HIGH JUMP, AND TRACK TRAINING, TO TEACH STUDENTS THE TECHNIQUES FOR EACH EVENT. IT'S WONDERFUL TO SEE ALL STUDENTS ACTIVELY PARTICIPATING AND GIVING IT THEIR BEST. WE'RE ALL LOOKING FORWARD TO ONE OF THE BIGGEST EVENTS AT GLENBRAE—ATHLETICS DAY!

THANK YOU FOR KEEPING UP WITH US!

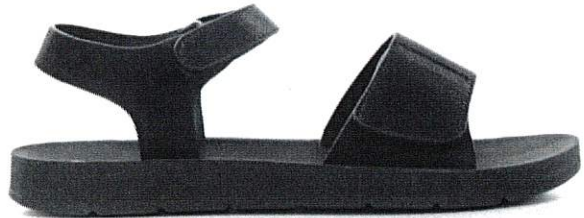


**Thanks for Keeping up with
Room 12!**



School Shoes - What is and isn't allowed!

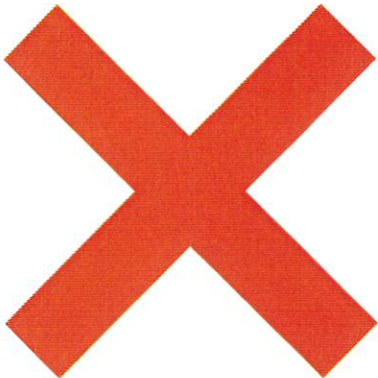
Here are some shoes which are great for school



https://www.numberoneshoes.co.nz/kids/school-shoes?_sl=2

<https://www.thewarehouse.co.nz/c/clothing-shoes-accessories/school-uniforms-accessories/school-shoes>

Here are some shoes which are NOT allowed at school



Ongoing Key Reminders and Notices

Valuables/money/phones that get brought to school and get lost are completely the child's responsibility and the school will not search for or be responsible for these lost items if they are brought to school!

Students are not permitted to bring mobile phones/smart watches to school. If they bring one, they need to hand it to their teacher to look after during the day.

Vaping or smoking on school grounds is completely unacceptable at Glenbrae School. Students who bring these items to school will face the consequences for doing so.

Glenbrae School has a uniform which is available for purchasing at the office. The correct school uniform needs to be worn every day, which includes a Glenbrae School hat during Terms 1 and 4.

If you have changed any of your contact details please keep the office informed. We need to be able to contact you in an emergency and these details are vital to be kept updated!

All of Glenbrae School's Policies and Procedures are available for viewing at anytime at www.glenbrae.schooldocs.co.nz. The username is **glenbrae** and the password is **glenbrae123**.

Absences - please call the office on 09 528 5025 if your child is not coming to school that day. If we do not hear from you, we will txt you and after numerous days away, we may have to place a referral to our attendance service for follow up.

Fizzy drink, lollies, chocolate, chewing gum etc are a big NO NO at school. If found, they will be confiscated and returned at the end of each day. We look forward to your support on this. We supply free lunches so there is no need to drop off lunch if your child has forgotten it that day!

Keep it named! Please name every piece of uniform your child has. This makes it so much easier to find when your little one may have left something behind.

OPEN DOOR POLICY Our school runs on an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you! If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the relevant senior staff member or myself. If you are wanting information on your child's progress, it is advisable to book a time to see teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

All visitors to the school must sign in at the office upon arrival. This includes your high school aged students who return back to school!

Uniform Reminders

Please ensure your child is wearing black shoes to school please. This is our school uniform. Please see some examples on what black school shoes are acceptable. Glenbrae School's uniform is the same for boys and girls, with girls having the option of wearing shorts or the skort. We encourage parents to purchase at least two school uniform T-shirts which have the school logo and a school uniform blue jumper which has our school logo on it. The black school shorts are to be worn in the summer months. Plain black trousers/long pants can be worn during the winter terms which are Term 2 and Term 3.

School Board Updates

The 2024 board meeting dates are as follows, at 4pm.

Thursday 12th December

Lateness

Please remember our start time every morning is 8:55am. Repeated lateness may result in your child losing their morning tea or lunchtime - please avoid this by getting up early, and on the road in time for the morning ball!

2024 Curriculum Overview

Glenbrae School Curriculum Overview 2024

Duration	Module	Learner Profile	Curriculum Focus	Big Idea
3 weeks	Ko wai tātou? Who are we? GBS values What does it look like?	Students contribute to a better world.	Social Sciences: Culture and Identity	Through our shared GBS values we are connected to each other, to the community and to the wider world.
4 weeks	Te whakapuaki i ahau Expressing myself	Students are empowered. Students are creative.	Visual Arts	Visual Arts is an effective way of expressing my culture and identity.
7 weeks	He kaupakihi matou We are entrepreneurs	Students contribute to a better world. Positive digital citizens.	Technology Mathematics	An entrepreneur identifies a need in the market and realises the opportunity.
6 weeks	He aha kei waho i te waahi? What is out there in space?	Students actively participate in the wider world.	Science: Planet Earth and Beyond	Curiosity is a strong driver to explain the unexplained about the solar system and beyond.
5 weeks	Te whakapuaki i a tātou ano Expressing ourselves	Students are empowered. Students are creative.	Performing Arts	Performing Arts is an expression of how people see and celebrate the world.
5 weeks	Te tinana me te hinengaro taurite Balanced body and mind	Students are empowered. Students contribute to a better world.	Health and PE: Personal Health	Leading a balanced life empowers us to enhance our personal wellbeing.
Duration	Module	Learner Profile	Curriculum Focus	Big Idea
5 weeks	Te mahi a nga hapori How Societies Work	Students actively participate in the wider world. Students are positive digital citizens.	Social Sciences: How societies work	If a society has not been conquered / colonised, how might they have evolved and developed?
4 weeks	Te whakaoti i ta tātou ako Wrapping Up Our Learning	Students are creative and empowered	Vision: Grow, Believe, Succeed	We show our school values through our learning to Grow, Believe, Succeed

Email Addresses of Teaching Staff

Please contact your classroom teacher in the first instance if you have any questions or queries about your child's learning. The teachers will warmly welcome you to a meeting to discuss matters together in a collaborative way.

Room Number	Teacher Name	Teacher Email Address
Room 1	Viena Ripata (DP) and Bashnee Naidu	vienar@glenbrae.school.nz bashneen@glenbrae.school.nz
Room 2	Shadab Ayub	shadaba@glenbrae.school.nz
Room 3	Cardell Tino	cardellt@glenbrae.school..nz
Room 4	Angela Kelly Lily Pauuvale	angelak@glenbrae.school.nz maliap@glenbrae.school.nz
Room 5	Jamin Paramore	jaminp@glenbrae.school.nz
Room 6	Andrew Te Aotonga (DP) Kris Sheath	andrewt@glenbrae.school.nz kriss@glenbrae.school.nz
Room 11	Amy Underwood	amyu@glenbrae.school.nz
Room 12	Shwe Kyee	shwek@glenbrae.school.nz
Principal	Robbie Perreau	robbiep@glenbrae.school.nz

Student Support

School's Nurse - Yun He - yunh@adhb.govt.nz

School's Therapist - Marion Gordon-Flower - marion@maurituituia.com

School Social Worker - Victoria Anderson - victoriaa@atwc.org.nz

**Contact Details - Required to contact you in times of
Emergency**

Parents please fill in your updated contact details and return this page to the office if any have changed, otherwise please leave blank.

Address where the child lives:

Name of Father / Caregiver:

Mobile Number: _____

E-mail address: _____

Home of father: _____

Name of Mother / Caregiver:

Mobile Number: _____

E-mail address: _____

Home of mother: _____

In case of emergency - contact person:

Name: _____

Relationship with child: _____

Mobile Number: _____

E-mail address: _____